Odyssey Documentation

A. David Mangelsdorff, A.B., M.A., Ph.D., M.A., M.P.H, FAPA, FAAAS, FAPS

Professor Emeritus Colonel (USAR, ret.)

Servant leader
Life-long learner
Professor Emeritus
Senior military officer
Fulbright Faculty Scholar
Philanthropist
Author/Editor published in seven decades





Dartmouth College: the Journey Begins

support the movement. A week later two of them had offered their churches for the meetings. Everywhere the Negroes came up to the students and thanked them for being there, for showing that some white records careful.

Greeley reported that it was at the Negro high school that the movement of the problem. They had gone only with the disc of making some small contribu-given a special talk to some thirty high school students who had attended the first meeting, explaining the importance of their participation. From the time the civil rights it aroused on this computs. At students got on the busses the next day students got of students when the property of the most students got on the property of the most students of the time the most students of the time the most students of the time the most support to th of their participation. From the time the civil rights it aroused on this eampus. A students got on the busses the next day significant precentage of students were they sang freedom songs, which lasted among the more than 150 persons attend-through the day, and in each class students with up to their teachers and asteed deats wmit up to their teachers and asteed. them to attend the meetings. For the first time the teachers, despite fear of losing their jobs, did come.

The final phase, for the students, was

the attempt to desegregate St. Augustine's restaurants, Greeley was arrested at the plush Ponce de Leon Motor Lodge, where Mrs. Peabody was later nabbed. Jacoby entered the restaurant of Munson's Motel in an integrated group of seven, and they were scated. But it was the police who came to take their order, Lawder's group of six was served at the Chimes Restaurant - all of whose windows were broken that night. Locked out of the next restau-rant, they were arrested on the sidewalk by police with eattle prods. The alleged harmlessness of these weapons was nulli-

harmicsmess of these weapons was multi-fied, Lawder said, by the fact that the police aimed for the groin.

The jall in which they spent the next four days, at the city's expense they described as "a clubhouse for the Ku Klux Klan," Here they were threatened in the cells by police and civilians alike, and saw 54 Negroes in a cell for four. One night nine of the whites were put in a director of the production, Prof. Ward seven foot square room where Greek and Jacoby took turns sitting on the toilet seat, the only space available. Dean Unsworth visited them and reported to the College that they were well, but with-out mattresses and blankers. The College wired money for ball and the trio arrived back in Hanover after missing the first few days of the spring term. If their case

Students arriving back in Hanover learned of the arrest from The Dartmouth. The barely-established Hanover NAACP chapter, largely a faculty group. enlisted student support in obtaining funds to pay buil for white and colored demonstrators. Students stood in the rain on street corners, in front of the Nugget, and knocked on dermitory doors to collect well over \$800 which was tele

A large crowd was present in the Cutter Hall lounge to hear Lawder, peets of the Elizabethan theatre and decreley, and Jacoby tell the story of their writhed the use of secnery and contumes trip. The three agreed that any meaning-ful change in the South would have to come from the southern people themselves, and that the North has its share. Everyone had a hand in the production

DAVE BOLDT '63

Freshman English Takes to the Stage

WILLIAM SHAKESPEARS intended his plays to be performed on the stage, ce any drama must be produced in order to come to life. In Professor John Finch's section of English II, twenty freahmen devoted the winter term to a study of Othello, and concluded the course by putting on the first act of the play. The work in the classroom invo studying the text of the play, investigat-ing its stage history, and reading the critical literature on it. This provided a solid background for the students' un-derstanding of Othello, but it was not until they moved onto the stage that the play was fulfilled.

Professor Finch analyzed the develop-ment and the intricacies of the play. The

in Shakespeare's time. With the class-room study completed, the students au-ditioned and were east in their roles. some as actors, others assisting with such things as lights, sound, set, or costumes. The play began to take shape in the scenery storage room of the Hopkins Center as the students learned and in

terpreted their roles under the guidance of director Williamson. Three performances of Othello, Act I, were presented in the Studio Theater of the Hopkins Center on Priday, March 13, and twice on Saturday evening, March 14. Full houses helped to bring out the best in the student-actors. Inc. the devious ensign, was portrayed by Craig Ordway. Andrew Barrie was the noble Othello, and Ann Sachs, a Han-over High School student, played the at-

The set for the play consisted of a sim ple arrangement of four platforms. The lighting and the music were skilfully blended so as to create a mood for the action. As for the custumes, the major characters were shirts that evoked the Elizabethan period, the senators dressed in flowing robes, and the attendants and soldiers wore turtlenecks. The perform ance was a class exercise, not a full-scale production which would have necessi-tated elaborate scenery and costumes. From its beginnings the Hopkins Cen-

ter has been thought of as an instrument of instruction. Such a venture as the Freshman Othello is a step toward real-izing that aim, a step from theory to practice, from the classroom to the stage.

A. DAVID MANGELSDORFF '67



Freshmen, with Desdemona, in their Hopkins Center production of "Othella:

Dartmouth Alumni Magazine May 1964

Cosmopolitan Club Is An Active Center For Foreign Students

HE first Cosmopolitan Club at Dart mouth College started in March was created as a result of the work of Kiyo Inui, a Japanese orator who was visiting the campus. The organization drew up a provisional constitution in May, and five years later, in January 1916, it joined the National Association of Cosmopolitan Clubs. Subsequently, though the records don't show exactly when, the club went out of existence.

After World War II, under the Displaced Persons Act of 1948, many for eign students came to American univer sities to study, and Dartmouth was one of the institutions granting scholarships to some of them. The Foreign Students Club was established on campus in 1950 with the purpose of helping to further international understanding. It endeavored to promote the discussion of ideas and beliefs, as well as provide informa tion relating to the cultural, political, and economic backgrounds of the various countries from which the members came. The Foreign Students Club was renamed the Cosmopolitan Club in May 1951. A primary function of the club is to proprimary function of the cash is to pro-mote friendship, goodwill, and better un-derstanding of foreign undergraduates by Americans. This non-partisan organiza-tion serves as a means of integrating foreign students into an American college The Dartmouth Cosmopolitan Club

Continued on Next Page

Issue of JANUARY 1965



l day in the open, at the Vermont farm of Prof. Clyde E. Dankert, is enjoyed by to r) David Currier '66, Shirazali Kotadia '68 of Kenya, David Mangelsdorff '67 John Wang '68 of Taiwan, and Juan Valencia '68 of Mexico

Frequent panel discussions on current international problems produce interesting and unusual opinions. Guest speakers give talks on topics ranging from art, religion, or philosophy to scientific ad-vancements. And social activities are not neelected. The club holds several mixers with women's colleges in the area and also sponsors college conferences.

In 1950 the club collaborated with the

National Students Organization and sent several Dartmouth foreign students on a trip around New England. An International Weekend sponsored by the club in April 1957 brought to Hanover thirty delegates from New England colleges, The Cosmopolitan Club Conference in May 1958 enabled undergraduates from several Eastern women's colleges to get together with Dartmouth students for a weekend of discussion groups, mixers, and receptions. Just this fall, the club became affiliated with the People-to-People organization. Such activities increase the understanding of young men of different backgrounds and help to make the foreign student feel at home in Hanover.

Students, members of the faculty, and Hanover townspeople have cooperated in a number of ways. Two faculty advisers, Prof. Herbert Sensenig '28 and Colonel Harold Moorman, counsel the incoming students. Beginning in 1963, the club has sponsored a program which assigns interested American undergraduates to fund to memorialize and encourage the foreign students to guide them through the first few hectic weeks. The family of James Campion '28 entertained a Swedish student at their home, and Prof. and Mrs. Clyde Dankert held a picnic for the foreign students.

Dartmouth Alumni Magazine January 4965

Fortunato F. Quesada '51 is presently the second secretary of the Peruvian embassy in Argentina. A Siamese student, Prasong Sukhum '53, holds the position of assistant budget director of Thailand. Other notable alumni and members of the Cosmonolitan Club have been. David Wang '55, who in addition to his creative writing, teaches at the University of Hawaii; Bernt Stigum '56 is Assistant Professor of Economics at Cornell; Chiharu Igaya '57 won a silver medal for Japan skiing at the 1956 Olympics; and Seiko Enbutsu '58 is now a coordinating engineer with Mitsui Miike Machinery Company in Japan. These graduates stand out as examples of the fulfillment of the purpose of the Cosmopolitan Club, namely the promotion of goodwill and understanding among the peoples of the

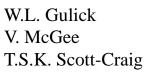
A. DAVID MANGELSDORFF '67

D.O.C. Memorial Fund To Encourage Expeditions

s evidence that the spirit of outdoor A adventure will never be a lost tradi-tion for the Dartmouth Outing Club, that organization has established a singular venturesome as its dual purpose. The program has been given the title of Expe-ditionary Memorial Fund and resources are now being raised to turn a small beginning into a meaningful operation.

The purposes of the Expeditionary Several former members of the club Fund, as described by Peter Ward '65

Mentors (L-R): J. Hart W.L. Gulick



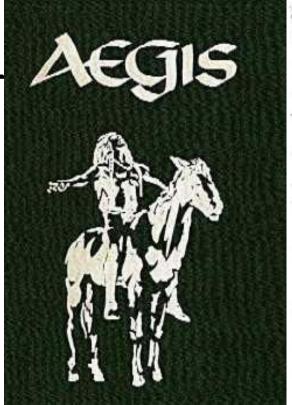








Editor in Chief, Aegis Yearbook 1967









Aegis: 'Perhaps a Work of Art'

business for at every turn the learing demons of half-truth and maudlin sentimentality threaten even the most coldly cynical staff member.

The compus is fortunate to be graced by an organization which usually overcomes these dangers to produce a yearbook that stands well above the average annual. The organization is, of course, the Assis, and its latest offering is no exception to the general run of excellence.

Since the invention of a yearbook, the reasoning behind and emphasis in such a publication have changed a great deal. Whereas before, such productions were merely to anthrone each senior class in a doubtful immortality, most good yearbooks now attempt to portray the college campus in totality and convey the moods and tones of the college experience.

Pletures are not merely thrown into the book in a random manner simply because they look nice. they are selected and weighed for their meaning and their effect. The most important part is no longer the monotonous stretch of facts, it is the opening pictorial section.

Before attempting to comment on this section, it should be noted that with a touch of genius, this year's Assis staff chose to introduce each section with appropriate selections from the Orozco Freecoes. While the cynical choice for the Advertising section may allenate some businessman, the overall effect is delightful.

The opening part roughly surveys the last year. The pictures range from Freshman Week, the long winter nights, through Regatta Weekend to Ornduntion. The temporal sequence, however, is overshadowed by careful control of picture sciention and make-up. A delicate balance is kept, in sports pleturys, between spectators and participants, between the openly concerned and those whose interasts are more centered in dates, and between the free-lance sportsman and those who form part of a team. The pictures of the participants themselves

The production of a yearbook is a dangerous constantly show a transition from group action toward the individual's role and struckle in the came. Typically, a sequence of track pictures begins with the crowd at the gate, deplots three or four men running closely together, and concludes with an individual's strutu toward the and of the

In other parts of the pictorial section, the emphasis is upon mood, the toy of dance, the strain of a mixer, the seriousness of soldiers marching, the tension of late nights of study. Irony figures prominently in the Aesis, as men who have come to a joking co-existence with the fate that may await them are depicted. "Ekd Vietnam" proclaims the sweatshirt of one chap, "We may be sent to Victnamb on a goodwill tour apomored by the Selective Service" a representative of the Dortmouth Five comments, to pick out two examples.

The only objection to this section one could have is an objection to the use, as text, of the rather pedestrian Dartmouth sons.

Another aspect of this book is its increased emphasis upon the written word, especially on the subject of change. The faculty section, traditionally filled with only pictures and a few favorite quotes, contains many interesting and some superb comments on what is soins on within the Dartmouth Community and what the prospects may be for the future Dartmouth man.

The yearbook staff seems committeed to the idea of change and throughout students start off the various sections with many very careful and excellant comments on change in fraternities, in organizations, in the College in general, and in publications. That some do not seem so sure of the change only makes the whole increase of written words more important

This book is more than a beautiful collection of pictures, it is a significant comment upon the Cellage, its life, and its future. If read carefully, it stands out as an outstanding production, indeed, perhaps a work of art.



Class Secretary, Photographer, & Webmaster

Dartmouth College Class of 1967

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Men of Dartmouth written by Sichard Hovey, 1885.
Orence Fresce, Hood Museum of Art.
The information is for the use of members of the Class of 1967 and the Dartmouth Cellege community.
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Men of Dartmouth give a rouse For the College on the hill!



Class Officers

Officers and Executive Board

Class Page

Dartmouth Class of 1967

Dartmouth Alumni Magazine Class Notes

- September/October, 2017
- Inly/August 2017
- May/June, 2017
- March/April 20
- January/February, 2017
- November/December, 20
- September/October, 2016
- July/August, 201
- May/June, 2010
- January/February 2016
- DAM Class Notes Archive
- Dartmouth Alumni Magazine (online)

Dartmouth Reflections

Details

Alumni Classes: 1960-1969

Pictures

- Aoris Soloction
- Campus
- 10th Panni
- 15th Reunic
- 20th Reuni
- 25th Reunio
- 30th Reunio
- 35th Keunio
- 40th Reunion
- 45th Reunior

Presentations

- 35th Reunion: Picture
- 35th Reunion Presentation: Summary Demographic
- 40th Reunic
 - 40th Reunion Presentation: Reflections 1963-200
- 45th Reunion: Picture
- 45th Reunion Presentation: Metamorphosi
- 50th Reunion Presentation: What is Past Is Prologue: '67s Into the Wide, Wide World

David Mangelsdorff

You are the paradigm of a Class Secretary - conscientious, dedicated, caring, engaged - and a great writer to boot.

In most Dartmouth classes, the Secretary has two jobs – produce a news column for the Dartmouth Alumni Magazine, and the sad task of writing obituaries. You were extraordinary with each. You never missed a column in the DAM and ours always had new input, even with a deadline two months ahead. The obituaries you crafted reflected your outreach to the families and friends of our deceased, so that each one produced under your stewardship was a knowing and caring testament.

Your commitment to our classmates and interest in demographics created an unparalleled data-rich history of our Class. It was invaluable in our recent programs to encourage contributions to our 50th Reunion Yearbook and attract attendance to this 50th Reunion. You also preserved for future generations the history of our Class, and every other class since the early Twentieth Century, with your generous gift to fund the Dartmouth Alumni Magazine's digital archives.

We will miss your Manic Mondays and your TGIFs, but we will always remember to toast you for all you have done for us

Your Dartmouth Class of 1967

Sam Ro

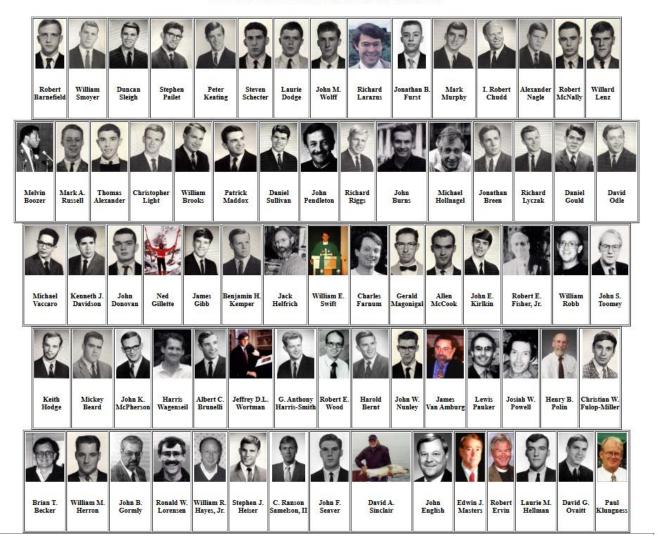
Bill

Paul

http://www.cybermarine-lite.net/dart67.htm

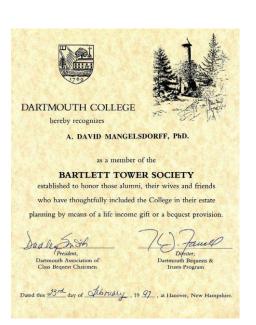
Class Demographer and Necrologist

Deceased Dartmouth Class of 1967



And the granite of New Hampshire is made part of them 'til death...

Safe at last in the wide, wide, world!



Dartmouth College Philanthropy



THE NEED FOR NEW KNOWLEDGE

Where International Relations, Psychology, and Security Meet

from Dartmouth with a degree in English and about trying to sustain our nation, it's a good psychology. He earned a PhD in psychology from the University of Delaware and an MPH from the future leaders." University of Texas School of Public Health at San DAVE: I had caring professors at Dartmouth who Antonio. A professor and psychologist for the took time to mentor me. In my senior year I took. In 2003, I wanted to put some estate money to Army Baylor Graduate Program in Health and a seminar with Vic McGee on mathematical Business Administration at the Fort Sam Houston psychology. I was outclassed, the only non-math has received many honors for his work in mill- organizational and presentation skills. At gradutary psychology, homeland security, and military ation, McGee told my parents, "Well, he didn't unitrust, he says, "it's a good investment in the paper was great and his oral presentation was them out in the world. Then get out of their way!

Dave Mangelsdorff '67 graduated with honors institution and community. And since I'm all investment in the nation and the creation of its

exceptional." At my thirty-fifth reunion I tracked McGee down and told him, "I'm teaching, My graduate students learn the same research method that you taught me. So thank you." He

A. David Mangelsdorff '67

work. Unitrusts made sense, and Dartmouth was where it had all started for me. My plan is to Army Medical Department Center and School, he major in the group. But even then I had good endow a number of institutions in such areas as international relations, psychology, and technological security, and have them cross-pollinate. preparedness. Of his decision to fund a Dartmouth understand the math, the programming, or the The satisfaction? The students. If they're energized, professorship through a charitable remainder research design as well as he could've. But his confident, and learn what questions to ask—put President Wright's Community Letter MARCH 3, 2005

Dear Friends,

Greetings from snowy Hanover, We had a great Winter Carnival, but now the term is going by quickly, and as we approach the end of winter the days are longer and the sun is higher in the sky. I want to share my update on the College on the Hill. This is an exciting time at Dartmouth - and I always hope by this means to provide you with a little glimpse into the life of the College.

Dartmouth is a dynamic and vibrant institution, and I would highlight just a few indicators of this strength.

Faculty ~ Dean of the Faculty of Arts and Sciences Carol Folt recently announced a series of significant gifts to the Faculty of Arts and Sciences to advance the academic program and to help with the expansion of the faculty. These include:

- * \$10 million from the Sherman Fairchild Foundation to endow two distinguished professorships in emerging fields;
- * The establishment of the Charles Hansen Professorship at Dartmouth - the generous gift of Mark Hansen '78 in honor of his father — to recognize and reward faculty whose teaching is true to the highest standards of Dartmouth's educational mission;
- * The A. David Mangelsdorff '67 Fund to recognize faculty whose scholarship has contributed to the advancement of interdisciplinary knowledge;

http://www.dartlog.net/2005/03/president-wrights-community-letter.php http://www.cybermarine-lite.net/10dcocm.htm



FVERY ISSUE

EVERY PAGE

•SINCE 1905•

The Complete Dartmouth Alumni Magazine Archive is brought to you in part thanks to a generous gift from David Mangelsdorff '67.

WELCOME

SECTIONS

SEARCH Q

VISIT DARTMOUTH ALUMNI MAGAZINE

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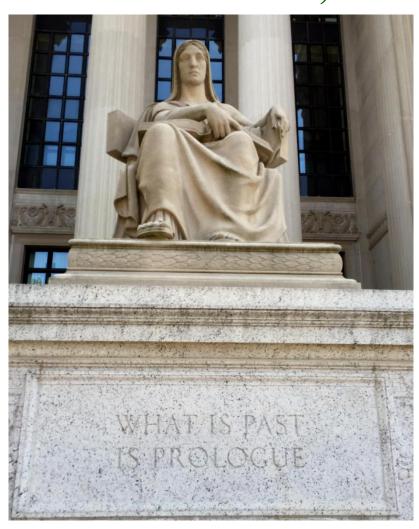
Birth of BASIC Dartmouth College https://www.youtube.com/watch?v=WYPNjSoDrqw



Year	Institution	Trust Name	Theme
2004	DartmouthCollege	ADM 2004 CHAR UT #1	psychology, multi-disciplinary
2013	DartmouthCollege	ADM 2013 CHAR UT #2	DAM magazine
2016	DartmouthCollege	ADM 2016 CHAR UT #3	veterans
2017	DartmouthCollege	ADM 2017 CHAR UT #4	cybersecurity
2024	Dartmouth College	ADM CGiftAn #1	Artificial Intelligence cybersecurity
2026	Dartmouth College	ADM CGiftAn #2	psych support homeless veterans



What is Past is Prologue: '67s Into the Wide, Wide World



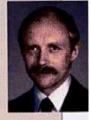
give a rouse

Dr. Bill Boyle '59, who has worked at the Dartmouth-Hitchcock Medical Center since 1970, has been named the 2003 New Hampshire Pediatrician of the Year.

John "Rafter Jack" Patterson '60, a builder in Norwalk, Connecticut, completed a 2,168-mile hike from one end of the Appalachian Trail to the other. He hiked the first 164 miles in northern Georgia in 1999 and in March 2002 started off where he had left off, finishing last fall on Mount Katahdin in Maine.

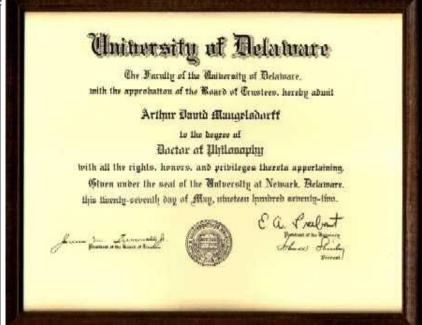
Hector Motroni '66, Th'67, chief staff officer and chief ethics officer at Xerox Corp. in Stamford, Connecticut, has been named to the Top 50 list of most powerful Hispanic executives in technology in business by Hispanic Engineer & Information Technology magazine.

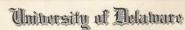
chologist and professor with the U.S. Army-Baylor University graduate program in health care administration, has been awarded a Fulbright scholarship to participate in the German studies program in Berlin to examine demographics.



Life-long Learner: Academic Degrees







The Faculty of the University of Delaware, with the approbation of the Board of Trusteen, hereby admit

Arthur Banid Mangelsdorff

to the degree of

Master of Arts

with all the rights, honors, and privileges thereto appertaining. Given under the seal of the University at Newark, Belaware, this fiventy-seventh day of May, nineteen hundred seventy-fivo.





E. a. Prabat The month of the desired Shace Shite



The University of Texas Tiealth Science Center at Douston

School of Public Health

Be it known that

Arthur David Mangelodorff

having completed the prescribed coarse of study has been admitted to

Master of Bublic Bealth

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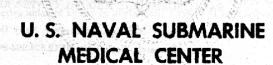


har Jalyen Karestaran



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Submarine Base, Groton, Conn.

REPORT NUMBER 571

THE RELATIONSHIP OF GALVANIC SKIN RESPONSE TO THE EMOTION-EVOKING PROPERTIES OF WORDS

Y

A. David Mangelsdorff, Ensign, MC, USNR

and

Philip D. Shenfelt, Ensign, MC, USNR

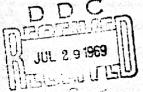
Bureau of Medicine and Surgery, Navy Department Research Work Unit MF12.524.002-9004.01

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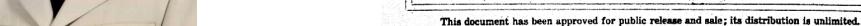
Released by:

Gerald J. Duffner, CAPT MC USN COMMANDING OFFICER Naval Submarine Medical Center

12 March 1969









A. David Mangelsdorff

Professor Emeritus at Army Baylor University MHA/MBA

About



Servant-leader, Storyteller, Educator, Consultant, applied research, Military Psychology, Operational stress, disaster preparedness, Competency-based education, Attitudes and retention factors, Multivariate analyses, Workload management, Executive skills/Leadership development, Translational science, philanthropist, curious traveler, damn-yankee....

Featured











The Army-Baylor University Health and Business...

cybermarine-lite.net

The timeline for Army - Baylor University Graduate Program in Health Care Administration started in 1947 as a three month course in the Department of Administration at the Medical Field Service Scho...

A. David Mangelsdorff, Ph.D., M.P.H., Professor Emeritus, Colonel (USAR, retired)

Life-long learner

Servant leader and team player

Colonel, MSC (USAR, retired): 1971-2000

Civil Servant: 1974-2016

International Military Organization Leadership: NATO, TTCP

Editorial Review Boards and Publishing Experience

Professional Organization Leadership: American Psych. Assoc.,

International Society for Traumatic Stress Studies Operational Stress and Psychological Support programs

Adjunct AB faculty: 1973-1993 Full time AB professor: 1994-2016

Faculty Research Fellow Baylor Oral History Institute: 2010-2016

Professor emeritus 2016-present: https://hankamer.baylor.edu/person/david-mangelsdorff

https://provost.web.baylor.edu/emeritus_faculty

Tormented/mentored 1,300 students during tours: http://www.cybermarine-lite.net/bc00xx.htm

JMES executive skills consultant from beginning (read the JMES histories from initial 40 competencies) Competency-based curriculum: developed the BEAR and revisions – plot competencies by phases

AB Historian, Story teller, and Reporter:

LinkedIn: https://www.linkedin.com/in/a-david-mangelsdorff-36015b8/

Mangelsdorff Odyssey: http://www.cybermarine-lite.net/adm_odyssey.pdf

Together we served: https://army.togetherweserved.com/army/servlet/tws.webapp.WebApp?cmd=Profile

Army-Baylor (AB) Story: http://www.cybermarine-lite.net/bc00xx.htm

AB Notables http://www.cybermarine-lite.net/b70hist.htm
AB Outcomes: http://www.cybermarine-lite.net/ab21a_fig.htm

AB tour of history and events: http://www.cybermarine-lite.net/ab_tour.htm

AB faculty: http://www.cybermarine-lite.net/b70faclty.htm

AB faculty recognition: 6 Researcher of year, 2 Educator, 1 Service awards

http://www.cybermarine-lite.net/abay.htm

Fulbright Faculty Scholar: http://www.cybermarine-lite.net/fulbright.jpg

Health Care Statesmen Forged Under Fire http://www.cybermarine-lite.net/abstory.jpg

Multiple federal professional awards: http://www.cybermarine-lite.net/p09.htm

Professional society recognition: Sigma Xi, FAPA, FAPS, FAAAS

Musings: http://www.cybermarine-lite.net/p11.htm

Published articles in seven decades

AB retirement: http://www.cybermarine-lite.net/transitions.htm

https://www.facebook.com/share/v/19uWW9dX3Z/

Philanthropy: http://www.cybermarine-lite.net/adm philpy.htm

AB Social media: Army-Baylor Alumni: https://www.linkedin.com/groups/71881/

(Admin.) Army-Baylor Alumni Program: https://www.facebook.com/groups/32893464314

Obituary (TBD): http://www.cybermarine-lite.net/obit.htm

General advice: give back more than you receive. Gladly learn, gladly teach!

Sic 'em Bears!



a

Hankamer School of Business

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Graduate 🗸

Global Business 🗡

Faculty and Research 💙

Student Resources >

Alumni

News and Events ~



A. David Mangelsdorff

A. David Mangelsdorff

Professor Emeritus

Education/Experience:

- 1967 **AB**Dartmouth College, Hanover, NH
- 1972 MA Psychology University of Delaware, Newark, DE
- 1972 PhD Psychology
 University of Delaware, Newark, DE
- 1980 MA English
 St. Mary's University of San Antonio, San Antonio, TX
- 1982 MPH
 University of Texas School of Public Health, San Antonio, TX
- 1990 National Defense University
- 2003 Fulbright scholar
- 1971-2000 Colonel (retired, USAR)
- 1967-2016 Federal employee (retired)





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https://hankamer.baylor.edu/person/david-mangelsdorff

Professional Experience

United States Military Organizations

- 1972-1973. Psychologist, Captain, U.S. Army, Behavioral Science Division, Medical Field Service School, Fort Sam Houston, Texas.
- 1973-1974. Psychologist, Captain, U.S. Army, Health Care Studies Division, U.S. Army Academy of Health Sciences, Fort Sam Houston, Texas.
- 1974-1982. Social science analyst, Health Care Studies Division, U.S. Army Academy of Health Sciences, Fort Sam Houston, Texas.
- 1982-1992. Supervisory research psychologist, Technical Director, Health Care Studies and Clinical Investigation Activity, U.S. Army Health Services Command, Fort Sam Houston, Texas.
- 1992-1993. Supervisory research psychologist, Directorate of Health Care Studies and Clinical Investigation, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 1994-2002. Professor and Psychologist, U.S. Army-Baylor University Graduate Program in Health Care Administration, Center for Healthcare Education and Studies, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
 2002-2006. Professor and Psychologist, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2006-2007. Professor and Psychologist, Army-Baylor University Graduate Program in Health Care Administration, Department of Health Services Administration, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2007-2016. Professor and Psychologist, Army-Baylor University Graduate Program in Health Care Administration, Graduate School, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2016 to present. Professor Emeritus and Psychologist, Army-Baylor University Graduate Program in Health Care Administration, Graduate School, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 1985 to 2000. Member, Department of Defense Human Factors Engineering Technical Advisory Group, Sustained Operations Working Group.
- 1991 to 2000, Army consultant, Assistant Secretary Defense (Health Affairs), Tri-Service advisory working group on patient satisfaction survey.

International Military Organizations

- 1988 to 1989. NATO Research Study Group 10 "Psychological Fitness" [U.S. National Leader]
- 1989 to 1994. NATO Research Study Group 22 "Psychological Support" [U.S. National Leader]
- 1991 to 1994. NATO Research Study Group 22 "Psychological Support" [NATO chairperson].
- 1989 to 1994. German-American Engineer-Scientist Exchange Program, Academy of Health Sciences [Program director].
- 1994 to 1998. The Technical Cooperation Program (TTCP) Action Group on "Psychological Aspects of Human Performance in Military Operations" [U.S. representative].
- 1998. Embassy to Suriname. Stress reactions and PTSD [U.S. consultant].

Editorial Experience

- Journal of Military Psychology, Associate Editor Clinical/Health (Erlbaum Publishers)
- Handbook of Military Psychology, Co-editor (John Wiley Ltd., Publishers, London)
- Journal of Traumatic Stress, Editorial Review Board (Plenum Publishers)
- Journal of Occupational Health Psychology, Editorial Review Board (Educational Publishing Foundation)
- Encyclopedia of Psychology, Consulting Editor Military Psychology (Oxford University Press and American Psychological Association)

Professional Organizations Leadership

American Psychological Association (APA)

(Military Psychology, Division 19)

1983-1984. President

1986-1988. APA Council Representative

1989-1992. Member-at-large Executive Committee

1993-1994. APA Council Representative

1995-1997. APA Council Representative

International Society for Traumatic Stress Studies

1985 to 2000. Publications Committee

1985 to 2000. Research Methodology Task Force

1991-1993. Chair, Special Interest Group Research Methodology

http://www.cybermarine-lite.net/p04.htm

Honoring A. David Mangelsdorff: Scholar, Mentor and Historian

MAY 31, 2025





"Gladly learn, gladly teach!" These words embody the lifelong commitment of A. David. Mangelsdorff, PhD, a scholar, educator and historian whose influence has shaped military healthcare leadership for decades. His impact on the Army-Baylor MHA/MBA. Program, military medicine and the broader academic community is immeasurable.

For more than four decades (1973-2016), Mangelsdorff served as a cornerstone of the Army-Baylor Graduate Program, mentoring and teaching more than 1,300 military healthcare leaders, at least 50 of whom went on to earn doctoral degrees. His unwavering commitment to research and education helped forge the next generation of healthcare administrators, ensuring that military medicine continued to evolve and excel. No instory of the Army-Baylor program is complete without his mention.

"No one contributed more to the Army/Baylor HCA program than Dave," said Larry Lvon, PhD, retired vice provost and dean of the Graduate School.

Beyond the classroom, Mangelsdorff, a retired Colonel in the Medical Service Corps, U.S. Army Reserves, was a dedicated historian of military healthcare administration. As a faculty research fellow for the Baylor Oral History Institute, he documented the program's impact on federal healthcare, preserving its legacy for future scholars and leaders. Alongside Larry Johnson, PhD, he conducted nearly 50 interviews with graduates and program directors, providing invaluable insight into the program's influence. His book, "Health Care Statesmen Forged Under Fire: The Army-Baylor University Master of Health Administration Program Story," stands as a definitive account of the program's accomplishments and the distinguished careers it has shaped.

To understand the magnitude of his lifetime achievements, one only needs to glance at his biographical notes, which are so extensive that they leave the reader wondering how a single individual could accomplish so much. His expertise spans psychology, military medicine, demographics and defense, among many other fields. His work as a faculty member in the Army-Baylor Graduate Program built on his extensive teaching and military experience and was marked by an unwavering dedication to scholarship, mentorship and the professional growth of military healthcare leaders. Although retired, he continues to contribute as a professor emeritus and scholar-citizen.

Mangelsdorff's contributions extend far beyond research and teaching. His work embodies the very spirit of the Army-Baylor mission: developing principled, forwardthinking healthcare leaders prepared to tackle the challenges of military and federal healthcare. His dedication, scholarship and mentorship have left an indelible mark on the profession and the program he so faithfully served.

It is an honor to recognize Mangelsdorff's extraordinary legacy. His impact will continue to inspire those who follow in his footsteps, ensuring that research, education and service remain at the heart of the Army-Baylor tradition.

"Gladly learn, gladly teach!"

Mangelsdorff has lived by these words, and through his contributions, he has ensured that countless others will do the same.

Scholarship



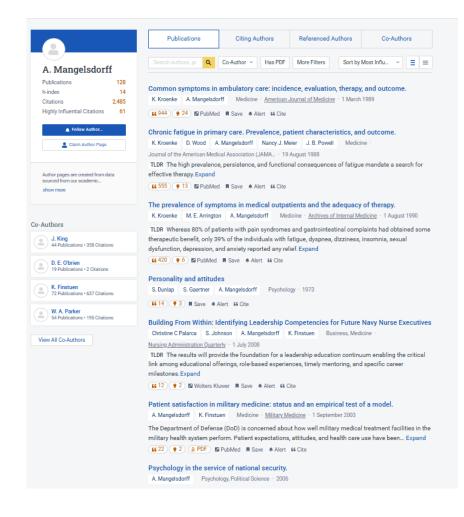
A. David Mangelsdorff, Ph.D., M.P.H., FAPA, FAPS, FAAAS

Army-Baylor University MHA/MBA Verified email at idworld.net - <u>Homepage</u>

Military psychology Operational stress and disa... Competency-based education

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https://www.semanticscholar.org/author/A.-Mangelsdorff/5257628

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Effects of Temperature and Illumination on the Locomotor Activity and Internal Temperature of the Turtle (Terrapene Carolina carolina)

A. D. Mangelsdorff and G. T. Hauty*

INTRODUCTION

In the study of biological rhythms in reptiles, two major dependent variables have been appraised: locomotor activity and temperature. With few exceptions, the locomotor activity rhtyhms in some lizards have been shown to be endogenous. The only reports with turtles have shown locomotor activity to have damped out quickly in constant conditions (Cloudsley-Thompson, 1970). In the case of temperature, generally no differences have been reported possibly because of restricted

The purposes of the present experiments were: (1) to determine the parameters suspected of affecting locomotor activity in the Eastern Box turtle (Terrapene Carolina carolina) by manipulating light and temperature stimuli; and (2) to determine the existence of a 24 hr rhythm in internal temperature.

Other specific questions were investigated: (1) are a light cycle or a temperature cycle alone, or together, sufficient to synchronize the locomotor activity; (2) if there is a rhythm present with external cycles, is this pattern self sustaining in constant environmental conditions; and (3) does it become desynchronized or damp out in constant conditions?

METHODS

EXPERIMENTAL CONDITIONS.

Table 1 presents the successive experimental conditions to which the subjects were exposed, for how long, and what responses were recorded. The subjects for the high illumination conditions were two male and two female adult turtles, Terrapene Carolina carolina. Three additional animals were added for the low illumination conditions. The turtles were housed separately in plastic terrariums in which a layer of soil was added to give irregularity to the floor of the terrarium. Food and water were provided four to six times per week randomly during the experimental conditions.

*) Dept of Psychology, College of Arts and Science, 220 Wolf Hall, Univ. of Delaware, Newark, Delaware 19711, U.S.A. Abstracting keywords: Locomotor activity, photoperiodic effects, Terrapene carolina, turtle.

J. Interdisciplinary Cycle Research (1972). 3(2).



The Journal of Psychology > nterdisciplinary and Applied

Journal homepage

citations to date

Sally M. Dunlap, Samuel L. Gaertner & A. David Mangelsdorff Pages 249-255 | Received 02 Aug 1973, Published online: 02 Jul 2010

Enter keywords, authors

Personality and Attitudes: A Re-Emphasis **Upon the Cognitive Component**

A Celebration Richard Dunoff

Vol. 12, No. 2 Printed in U.S.A.

Habituation to Scenes of Violence

Psychopersol.oct Copyright © 1975 by The Society for Psychophysiological Research

A DAVID MANCEL SDORFF AND MARVIN ZUCKERMAN

Psychology Department, University of Delawar,

This study in early 1971 deals with the effects of "set" (labeling of a picture) and Advanced Army ROTC and using meany is required to the second of means of the second of the the massacre presentations. ROTC codets habituated more rapidly on the "agitated" - "cain" ratings to repeated presentations of the massacre and to an auto accident scene than nonROTC male students. DESCRIPTORS: Heart rate, Skin conductance changes, Skil report, Violent stimuli, Habituation, St. 1.

Repetition of stimuli generally leads to ha-bituation, so could the American public have habituated to the mass media's coverage of habituated to the mass media's coverage of the Viet Nam war? This study in early 1971 deals with the effects of "set" (label) and Ad-

Ziferstein (1967) described the Vietnamese conflict as a "sociopsychological case study of psychological habituation to war." It has been the gradualness of the escalation of the war effort which found the American public committed to a war, yet unable to describe

how or when it developed.

Lazarus, Spiesman, Mordkoff, and Davison (1962) used physiological indices to measure responses to threat induced by a film of primitive subincision rites. By using appropriately designed sound tracks, Lazarus has been able to "short-circuit" or reduce the threat. The results showed that the cognitive appraisal of the subjects to the same visual

The data presented here are a part of a Ph.D. dissertation conducted at the University of Delissure, Psychologist of the Ph.D. dissertation of the Control of the Control of the Society for Psychophysiologisal Research held in Guleston, Tesus to Routher, 1973. We than Phil Moody, Rich Neary, Barbarn Brestman, Address requests for reprints to Control of the Control

Hare, Wood, Britain, and Shadman (1970) recorded physiological responses to affective deals with the effects of "set" (label) and Advanced Army ROTC training on subjects of homicide scenes, nude females, or ordinary cognitive and physiological responses to repeated presentations of a Vietnamese mas- subjects who saw a different homicide scene on each trial were generally resistant to ha-bituation. Those subjects who repeatedly saw the same homicide slide showed rapid habituation of the electrodermal response The cardiac response was primarily one of de celeration to the homicide slides.

Averill, Malmstrom, Koriat, and Lazarus (1972) had male subjects repeatedly view an emotionally complex stimulus (a film segment) of an industrial accident. The cardiac response to the accident scene was primarily deceleration. Skin conductance responses habituated over trials and self report ratings of distress also habituated with repeated presen-

It was hypothesized that subjects would respond differentially to repeated exposures of a massacre scene depending on the "set" (label) accompanying the scenes. The label "Viet Cong massacre of civilians" was predicted to produce greater agitation than the set "American massacre of civilians."

It was predicted that Advanced Army

ROTC cadets would habituate more rapidly to repeated exposures of the massacre scene

Journal of Conveiling and Clinical Psychology 1972, Vol. 39, No. J. 308-321

WHAT IS THE SENSATION SEEKER?

PERSONALITY TRAIT AND EXPERIENCE CORRELATES OF THE SENSATION-SEEKING SCALES¹

MARVIN ZUCKERMAN² University of Delaware

RONALD N. BONE

West Virginia Wesleyan College

RICHARD NEARY, DAVID MANGELSDORFF, AND BARBARA BRUSTMAN

University of Delaware

Correlates of the Sensation-Seeking Scale (SSS) were tested in seven studies Correlates of the Sensation-Seeking Scale (SSS) were tested in seven studies and two replications using undergraduate S. The SSS, or particular subscales of the SSS, were related to an MMPI triad of F, Pd, and Me, and to a cluster of scales of the 16 PF which indicated an uninhibited, nonconforming, impairse, dominant type of extraversion, but not to scales which measure a polistic, dominant type of extraversion, out not to scars whom measure a friendly type of sociability. The SSS was related to openness to new experi-ences (E. T. Fitzgerald's Experience Inventory scale) and to reported ranges of actual experience with sex, drugs, and alcohol. An attempt was made develop a nonverbal SSS based on figure preferences which was only partially ssful. The SSS was unrelated to hypnotizability and locus of control

The Sensation-Seeking Scale (SSS; Zucker- common with traits such as field indepenman, Kolin, Price, & Zoob, 1964) is predicated on the assumption that individual dif-ferences in "optimal levels" of stimulation or arousal are basic personality dimensions not adequately measured by existing tests. The sensation seeker is seen as a person who needs varied, novel, and complex sensations and experiences to maintain an optimal level of arousal. His optimal arousal level is assumed to be greater than that of non-sensationseekers, although this assumption has not yet been tested. When stimuli and experiences become repetitive, it is assumed that the sensation seeker will become bored and nonresponsive more quickly than most other persons. He is presumed to be more sensitive to inner sensations and less conforming to external constraints

Sensation seeking has been suggested to be an aspect of other traits such as extraversion (Eysenck, 1967) and psychopathy (Quay, 1965). The construct also has elements in

1 This research was supported by a grant from the ¹This research was supported by a grant from the University of Delaware Research Foundation. The authors wish to thank John Galaty and Richard Flannagan for their assistance in the project. ² Requests for reprints abould be sent to Marvin Zuckerman, Department of Psychology, University

of Delaware, Newark, Delaware 19711.

dence (Witkin, Lewis, Hertzman, Machover, Meissner, & Wapner, 1954), need for change (Murray, 1938), and hypomania (McKinley & Hathaway, 1944).

Zuckerman and Link (1968) reported a number of studies bearing on the construct validity of the General SSS. The General SSS correlated positively with autonomy, change, and exhibitionism need scores; it correlated negatively with deference, nurturance, orderliness, and affiliation need scores on two tests purporting to measure these needs. The SSS also correlated positively with hypomania (Minnesota Multiphasic Personality Inven-tory [MMPI] Ma scale), lability (Adjective Check List), and field independence (Emhedded Figures and rod-and-frame tests). However this study and Farley's (1967) prior one suggested that there might be more than one dimension of sensation seeking.

Zuckerman (1971) wrote new items for the SSS attempting to sample the hypothesized dimensions of sensation seeking. Factor analyses of the experimental Form III, containing 113 forced-choice items, yielded evidence of the same general factor in the first unrotated factor and, after rotation, four nonorthogonal specific factors. These latter factors were named Thrill and Adventure Seek-

J. Consulting & Clinical Psychology (1972), 39(2)



TARVIN ZUCKREMAN (Ph.D., New York University) is currently Professor of Psychology at the University of Orlanars. He has pub-Professor of Psychology at the University of commune, in one plants of personality assessment, sensation teaching in the finites of personality assessment, sensation teaching trait, and biological approaches to personality. While he has combrached many tests, this two most known and used are the Multiple Affect Adjective Check List (with B. Lubin) and the Sensation Seeking Scale. His books include: Emotions (south B. Latters) and the Sermation Steeking South 118 BOOKS Burnauer. Edited tool and Amister's Goodston Societing, Beyond the Optimal Few of Actionals. Biological Tassas of Sermation Societing, Impulsavity, and Arnstey; and Psychololology of Personality. His interest in the phenomena uniquenced by sometim seeking the first of the study of sports and vectorings social, sexual, and martial relationships; notes in our, the worlds, furnises and found in the problem of a music. ing, druking, drug use, and eating. With the exceptions of sports and drug use his recreational activities cover the same areas.

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A D Mangelsdorff

PMID: 759746 DOI: 10.1097/00005650-197901000-00008

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K Kroenke ¹, M E Arrington, A D Mangelsdorff

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A D Mangelsdorff ¹

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A David Mangelsdorff ¹, Kenn Finstuen

Affiliations + expand PMID: 14529251

> Mil Med. 2005 Apr;170(4):309-14. doi: 10.7205/milmed.170.4.309.

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A David Mangelsdorff ¹, Kenn Finstuen, Stephen D Larsen, Edward J Weinberg

Affiliations + expand

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ISBN: 7-5019-4578-0/B-032

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Mahwah, N.J.: Lawrence Erlbaum Associates 11 (1) (1999).

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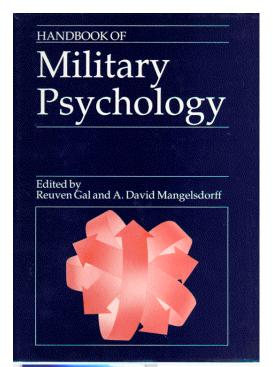








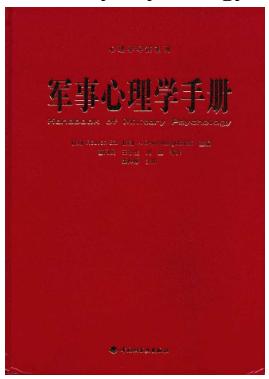


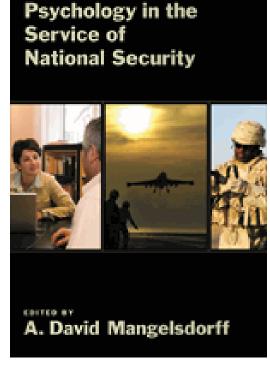






Military Psychology





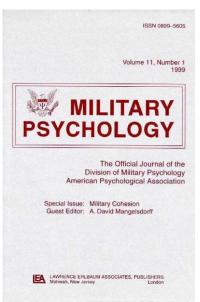
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Issues affecting Army psychologists' decision to remain in the service: A follow-up study.

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Mangelsdorff, A. D. (1984). Issues affecting Army psychologists' decision to remain in the service: A follow-up study. *Professional Psychology: Research and Practice, 15*(4), 544–552. https://doi.org/10.1037/0735-7028.15.4.544





Conferences and Workshops

Army Psychology Conferences

- Proceedings: Current Trends in Army Medical Service Psychology Held at Denver, Colorado, 5-9 November 1973. (ADA953387)
- Proceedings: Current Trends in Army Medical Department Psychology Held at San Antonio, Texas, 8-12 November 1976. (ADA143410)
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- Proceedings: AMEDD Psychology Symposium Held at Washington, DC, 27-31 October 1980. (ADA147332)
- Proceedings: AMEDD Psychology Symposium: Multiple Functions and Challenges Held at Augusta, Georgia, 15-19 November 1982. (ADA145855)
- AMEDD Forensic Psychology Short Course: Microcomputer Use in Support of Clinical Psychology in Peace and War Time Environments Held in San Antonio, Texas, 4-8 November 1985. (ADA180916)
- AMEDD (Army Medical Department) Clinical Psychology Short Course: Tripler Army Medical Center, Honolulu, Hawaii, 1986. (ADA189054)
- AMEDD Clinical Psychology Short Course Held in Fort Gordon, Georgia, 13-17 February 1989. (ADA227535)
- AMEDD Clinical Psychology Short Course Held at Brooke Army Medical Center, San Antonio, Texas, 5-9 June 1991. (ADA265561)
- AMEDD Clinical Psychology Short Course, Eisenhower Army Medical Center, Augusta, Georgia, 10 15 May 1992. (ADA265598)
 AMEDD Clinical Psychology Short Course Held at Walter Reed Army Medical Center, Washington, DC, 24 28 May 1993. (ADA292311)
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Stress Conferences and Workshops

- Proceedings: User's Workshop on Combat Stress Held at Fort Sam Houston, Texas, 2-4 September 1981. (ADA152464)
 - Proceedings: Second User's Workshop on Combat Stress Held at Fort Sam Houston, Texas, 29-30 April 1982. (ADA149034)
- Proceedings: Third User's Workshop on Combat Stress: Cohesion Held at Fort Sam Houston, Texas, 21-23 September 1983. (ADA149035)
- Proceedings: User's Workshop on Combat Stress: Lessons Learned in Recent Operational Experiences (4th) Held at Sam Houston, Texas, 18-21 September 1984. (ADA160228)
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- Proceedings: User's Workshop on Combat Stress (6th) Held in San Antonio, Texas, 30 November-4 December 1987. (ADA199422)
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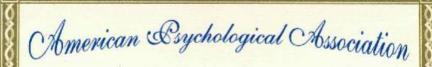
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- Proceedings: NATO Partners for Peace Workshop 1995
- Proceedings: NATO Partners for Peace Workshop 1997

San Antonio Conferences and Workshops

- Mental Health Consequences of Recent Disasters: From Oklahoma City to Katrina, April 3-6, 2006.
- Disaster Preparedness and Response. The 1st Annual Preceptor Appreciation symposium hosted for Physician Assistant Studies, School of Allied Health Sciences, University of Texas Health Science Center, San Antonio, TX, August, 2007
- San Antonio Health Professonals Disaster Conference: Recovery and Beyond, School of Health Professions, University of Texas Health Science Center, San Antonio, TX, May, 2009.
- Disaster Preparedness for Healthcare Workers & Those Who Care for Vulnerable Populations, San Antonio, TX, October, 2014

Note: Selected reports are available from the Defense Technical Information Center (DTIC)

American Psychological Association Awards



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A. David Mangelsdorff, PhD, MPH

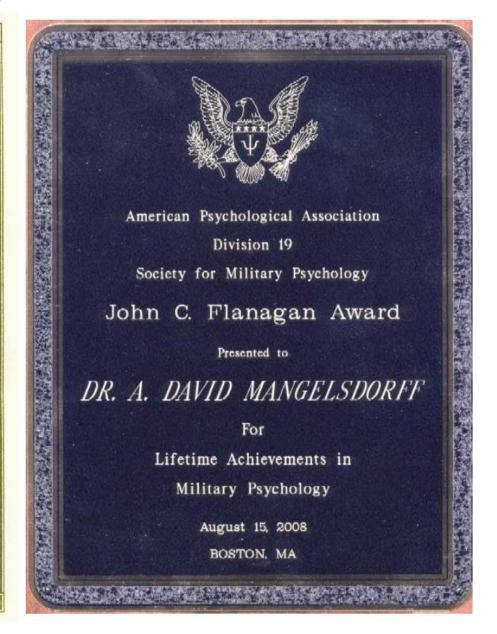


His contributions to military psychology, psychological support, and operational stress which have benefited military personnel in the United States, NATO, and other allied nations. Dr. Manyelsdorff's scholarship and loadership in military psychology (including three terms on APA Council) are exemplary. Since 1972, he has been with the Army Medical Department Center and School at Fort Sam Houston, Toxas, currently as a civilian instructor (professor) with the U.S. Army-Baylar University Graduate Program in Healthcare Administration. He retired as a Colonel in the Army Reserves after 30 years of service.

He has represented the United States on various NATO Research Study Groups and other international programs. An energetic editor and writer, Dr. Mangelsdooff has authored over 450 articles, reports, presentations, and programs. His menturing and research have improved the curver opportunities for uniformed psychologists and administraturs. Dr. Mangelsdooff's efforts, both nationally and internationally, have advanced the science and profession of psychology.



NORINE G. JOHNSON, PHD APA PRESIDENT 2001 AUGUST 2000



Lessons Learned & Disaster Preparedness

Review > J Community Psychol. 1985 Jul;13(3):239-57.

doi: 10.1002/1520-6629(198507)13:3<239::aid-jcop2290130302>3.0.co;2-t.

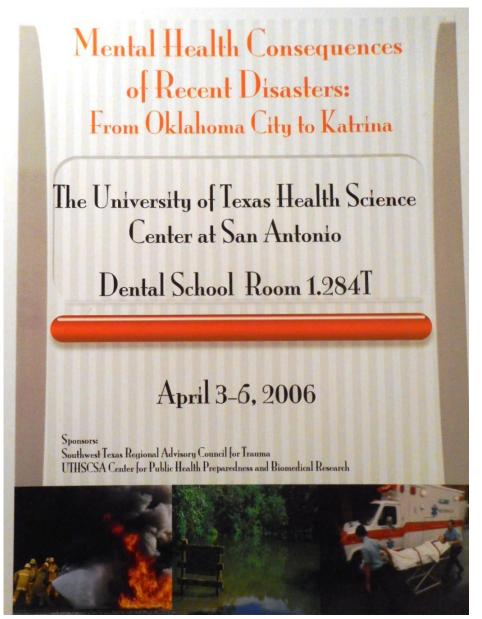
Lessons learned and forgotten: the need for prevention and mental health interventions in disaster preparedness

A D Mangelsdorff

PMID: 10300280 DOI: 10.1002/1520-6629(198507)13:3<239::aid-jcop2290130302>3.0.co;2-t

Abstract

Human beings have been subjected to the effects of both natural and man-made disasters for centuries. How humans have coped with catastrophes has been recorded through history. This review proceeds from an examination of the efforts in legislation and disaster research through a brief history of war-time experiences and treatment of combat stress reactions. As warfare changed, so did the ability of soldiers to cope. Likewise, treatment interventions to restore soldiers to effectiveness evolved with the changes in warfare. The treatment principles developed in war and the concepts recognized from the stress literature can be integrated to understand how the treatment interventions work. Examples of the delivery of mental health services are reviewed. The lesson learned during war were often forgotten after the war. It was not until the 1970s that the need for prevention and planning for mental health interventions during and after disasters was legislated. Research efforts are now focusing on planning, implementing interventions, and following survivors/victims for posttraumatic effects.



Executive Skills/Competencies

Executive Competencies in Health Care Research: A Decade of Assessment

Kenn Finstuen, M.Sc., M.Ed., Ph.D. and A. David Mangelsdorff, Ph.D., M.P.H U.S. Army-Baylor University Graduate Program in Health Care Administration

Commanders of military treatment facilities (MTFs) and leaders of the Military Health System face major challenges managing financial uncertainty, organizational reform, readiness requirements, deployment operations, delivery of health services, and maintaining quality and access of health care for beneficiaries. The field of health care practice and the academic programs designed to prepare health care administrators long have been, and remain to be, challenges that recognize and deal with the demands of continual change. The U.S. Army-Baylor University Graduate Program in Health Care Administration (HCA) has evolved over 50 years, meeting those challenges, and educating current and future leaders in the Federal sector. The faculty and students of the U.S. Army-Baylor University Graduate Program in HCA have amassed a body of administration research, documenting executive competencies and skills in health care, which 1) contributes to the literature and academic inquiry within the health services and sciences fields, 2) provides guidelines for the development and revision of relevant curricula within the graduate program, and civilian sector executive development education programs, and 3) supports the Department of Defense's (DoD) Joint Medical Executive Skills Development Program Competencies 3-9, and in particular, the Army Medical Department's (AMEDD) Executive Skills courses.

Joint Medical Executive Skills Development Program Competencies

What elements of academic courses and assignments should be incorporated into the professional development of MTF commanders and leaders? To address these concerns, the U.S. Congress in the Defense Appropriations Act of 1992, mandated that MTF commanders be required to demonstrate professional administrative skills. The Secretary of Defense for Health Affairs convened a Tri-Service Task Force in early 1992 to identify managerial competencies required to successfully command MTFs. The competencies (knowledge, skills, and abilities) identified in the joint medical executive skills development program are accepted in both private and military sectors. The set of competencies identifies basic skills that a potential MTF lemmand. The Surgeons General of the U.S. Army, U.S. Navy, and U.S. Air Force have approved the methods by which competencies may be acquired by departmental officers. Army officers achieve competencies through military education, graduate education, and progressive job experience. Navy and Air Force officers may also attain competencies through professional certification. Because career patterns (assignments, educational opportunities, and contingency operations experience) vary widely within and among the Armed Services, potential MHS leaders may not have fully achieved qualification in all specific competencies. The only academic curriculum addressing all the required federal competencies is the U.S. Army-Baylor HCA program. Baylor program graduates (and other officers selected for senior leadership positions) return to attend the AMEDD Executive Skills courses (for commanders and senior staff) to obtain updates on the current trends and research which draw from the executive competencies studies. Commanders need to stay current in their knowledge and skills about health care trends and developments.

> Mil Med. 1998 Jun:163(6):377-80.

Senior executive behaviors for the Army Dental Care System of the 21st century

J A Wineman 1. A D Mangelsdorff, K Finstuen

Affiliations + expand PMID: 9640032

> Mil Med. 2008 Jan;173(1):47-53. doi: 10.7205/milmed.173.1.47.

Executive competencies of nurses in the Veterans Health Administration

Natalie B Sutto ¹, Michael D Knoell, Karin Zucker, Kenn Finstuen, A David Mangelsdorff

Affiliations + expand

PMID: 18251331 DOI: 10.7205/milmed.173.1.47

> J Health Adm Educ. 2006 Spring;23(2):199-215.

Executive competencies in healthcare administration: preceptors of the Army-Baylor University Graduate Program

Kenn Finstuen ¹, A David Mangelsdorff

Affiliations + expand PMID: 16700444



Faculty Research Fellow Baylor Oral History Institute

Baylor University

Institute for Oral History

Project in Progress

BU Faculty Fellow Project

Fellowship Year: 2010-2011 Project Leader(s): Dr. T. Laine Scales

Professor of Higher Education

School of Education Dr. A. David Mangelsdorff

Professor

Army-Baylor Graduate Program in Health & Business Administration

Project Title: Sixty Years of Partnership: A History of the Army-Baylor Health and Business

Administration Program at Ft. Sam Houston, San Antonio, Texas

Summary:

Since 1951, the U. S. Army-Baylor University Graduate Program in Health and Business Administration (H&BA) has been preparing students to assume leadership positions with federal health-care organizations. The purpose of this project is to document historical narratives of students, alumni, faculty, and administrators that have been a part of the Army-Baylor program over the last fifty-nine years.

Collaborating closely with the Baylor Graduate School and Hankamer School of Business on the Waco campus, the U. S. Army-Baylor H&BA program has educated over 2,500 graduates since its establishment in 1947 and affiliation with Baylor in 1951. Although the name Army-Baylor features the branch of the military for the majority of its students, the program serves students from several military branches including army, army civilians, air force, coast guard, navy, and the United States Public Health Service and Department of Veterans Affairs.

Interviewees (partial list):

Lee W. Bewlely Richard V. N. Ginn Jody R. Rogers Cecil B. Harris David A. Rubenstein Lee W. Briggs Paul B. Brooke Jr. Ronald P. Hudak Theresa M. Schneider Richard D. Cameron Lawrence M. Johnson Dawn M. Smith Herbert A. Coley Jack O. Lanier C. Gregg Stevens Robert G. Collmer Larry Lyon Mar Anne Svetlik Clarence R. Maxwell Jose B. Coronado Donald B. Wagner Melvin E. Modderman Daniel G. Dominguez Jr. Nat R. Wisser Charles L. Eveland Kenneth W. Peters Edward P. Wyatt Samuel D. Franco Gail S. Pollock Michael K. Wyrick William D. Rasco James J. Young Mary F. Garr

About projects in progress:

Draft transcripts are provided as a general guide to the content of interview recordings. They have been audit-checked for accuracy of transcription and they have been reviewed by interviewees. These draft transcripts have not undergone final editing, which includes verification of spellings and forms of names as well as general copyediting. Final processing may change substantially the form and pagination of the finished transcript. For this reason, these draft versions may not be quoted directly in publications.

Projects may also vary significantly in scope and focus as they are completed. Information provided here about intended interviewees and other details is based on the original proposal or project statement of scope and is subject to revision.

Professional Recognition



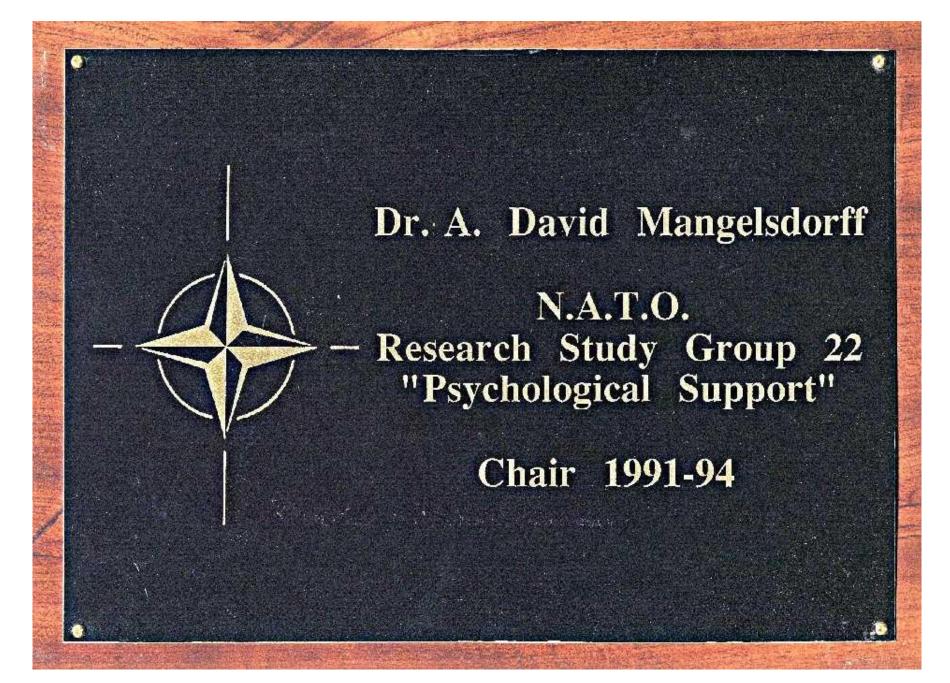


Professional Recognitions/Awards Die Saciety of the Signa Xi THE AMERICAN PSYCHOLOGICAL ASSOCIATION THESE PLEINAURE OF ANNOUNCEME TRAT No. of Condine Street, See Artistr David fflorgetshorff A. Beeth Hangelobertf Belowing of Brisson Chapter Fellow OF THE ASSOCIATION, IN RECOGNITION OF DESTRUCTIONS AND UNDERSTANDING TO THE RESIDENCE AND PROPERTY OF THE RESIDENCE mornion Miles Hiller istion for the Advancement of THE AMERICAN PSYCHOLOGICAL SOCIETY A. David Mangalidarill mar plented a A David Mangelsdorff FELLOW As a PILLLOW OF THE SOCIETY. of the American Association for the Advancement of Science. to accoming whereof the Proches and the Europie Officer für distingzished contributions have demants so shot family and the soil of the Association this 28th Aug of May 1086 to Psychological Science Teatron 1993 Sorden H. Breeze The Tree Some Bear of Berth Labourer of Populations Texas State Board of Examiners of Psychologists Arthur David Mangeletorff, Ph. D. Filling Dund Mangelsdorff Ph.D. is Betweenly a harde or farbal art closes in parties the total parties of the contract of process for parties of the contract of the parties of the contract of the cont Delivery and Equipme, in the case of Proceedings.

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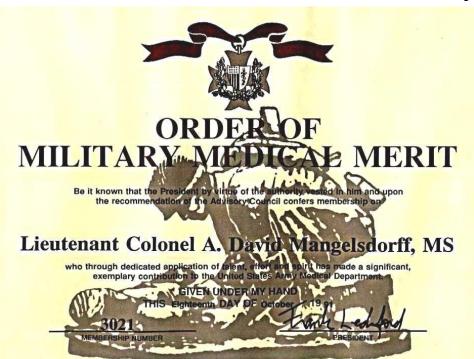
http://www.cybermarine-lite.net/profawd.htm

- January, 1974



http://cybermarine-lite.net/nato.jpg

Military Awards





THE UNITED STATES OF AMERICA

TO ALL WHO SHALL SEE THESE PRESENTS, GREETING: THIS IS TO CERTIFY THAT THE PRESIDENT OF THE UNITED STATES OF AMERICA AUTHORIZED BY ACT OF CONGRESS 20 JULY 1942 HAS AWARDED

THE LEGION OF MERIT

TO

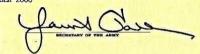
COLONEL DAVID A. MANGELSDORFF
UNITED STATES ARMY RESERVE PERSONNEL COMMAND

FOR EXCEPTIONALLY MERITORIOUS SERVICE FROM 31 DECEMBER 1989 TO 30 DECEMBER 1999. COLONEL MANGELSDORFF CONTRIBUTED SIGNIFICANTLY THROUGH HIS NATIONAL AND INTERNATIONAL LEADERSHIP IN MILITARY PSYCHOLOGY, SCHOLARSHIP, TEACHING, AND MENTORING TO THE ARMY MEDICAL DEPARTMENT, THE ARMY RESERVE, AND TO THE SAN ANTONIO COMMUNITY. COLONEL MANGELSDORFF EXPERTLY INFLUENCED ARMY PSYCHOLOGY CONFERENCE PROCEEDINGS TO IMPROVE THE RETENTION AND CARREE DEVELOPMENT OF MILITARY PSYCHOLOGISTS. HIS UNPARALLELED PROFESSIONALISM AND LOYALTY TO THE IDEALS OF THE NATION AND THE UNITED STATES ARMY CHARACTERIZE HIS CAREER. HIS TECHNICAL EXPERTISE AND KEEN FORESIGHT ENSURED THE RELEVANCE OF THE ARMY RESERVE WELL INTO THE NEXT CENTURY. COLONEL MANGELSDORFF'S OUTSTANDING PERFORMANCE AND DEDICATION TO MILITARY PSYCHOLOGY REFLECT GREAT CREDIT UPON HIM, THE ARMY RESERVE, AND THE UNITED STATES ARMY.

GIVEN UNDER MY HAND IN THE CITY OF WASHINGTON THIS 18TH DAY OF OCTOBER 2000

THOMAS J. PLEWES
MAJOR GENERAL, U.S. ARMY
CHIEF, ARMY RESERVE













Fulbright Faculty Scholar



give a rouse

Dr. Bill Boyle '59, who has worked at the Dartmouth-Hitchcock Medical Center since 1970, has been named the 2003 New Hampshire Pediatrician of the Year.

John "Rafter Jack" Patterson '60, a builder in Norwalk, Connecticut, completed a 2,168-mile hike from one end of the Appalachian Trail to the other. He hiked the first 164 miles in northern Georgia in 1999 and in March 2002 started off where he had left off, finishing last fall on Mount Katahdin in Maine.

Hector Motroni '66, Th'67, chief staff officer and chief ethics officer at Xerox Corp. in Stamford, Connecticut, has been named to the Top 50 list of most powerful Hispanic executives in technology in business by Hispanic Engineer & Information Technology magazine.

chologist and professor with the U.S. Army-Baylor University graduate program in health care administration, has been awarded a Fulbright scholarship to participate in the German studies program in Berlin to examine demographics.



Army-Baylor Univ. Health and Business Administration



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Competency-Based Curriculum

Home / Journal of Health Administration Education, Volume 31, Number 2



■ Competency-Based Curriculum, Outcomes, and Leader Development: Applications to a Graduate Program in Health Administration

Author: Mangelsdorff, A. David

Source: Journal of Health Administration Education, Volume 31, Number 2, Spring 2014, pp. 111-133(23)

Publisher: Association of University Programs in Health Administration

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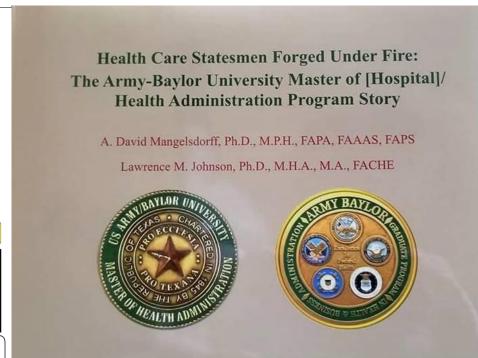
> J Health Adm Educ. 2006 Spring;23(2):199-215.

Executive competencies in healthcare administration: preceptors of the Army-Baylor University Graduate Program

Kenn Finstuen 1, A David Mangelsdorff

Affiliations + expand PMID: 16700444

A Road Map to Competency Based Education Implementation The Army-Baylor Approach Forest Kim, PhD; Bradley Beauvais, PhD; A David Mangelsdorff, PhD; Suzanne Wood, PhD; Matthew Brooks, PhD; Paul Brezinski, PhD; Lee Bewley, PhD Army-Baylor University Graduate Program in Health and Business Administration Phase I - Selection & **Competency Model Fit** of Competency Examine program mission & directional **Assessment Methods** Conduct stakeholder analysis Identify assessment milestone Define and describe desired program Consider existing competency models Develop measures to fill gaps Develop tracking tools Background Baylor Experience Assessment Becoming an integral part of healthcare Review (BEAR) Phase II – Competency **Model Integration** - Method of collection role in the future - Data manager Competency Model Adoption Driven by a call for greater specification of Data location Conduct student orientation to education, and the need for the competency-based education production of better, more capable Curriculum & Course Mapping graduates to meet industry needs Determine which courses cover which Phase IV - Competency Accreditation for Healthcare Manage **Model Modification** Determine what level of development is CAHME Course Development & Standardization Ask: What competencies do we say Create a basic syllabus template we're developing but not developing Map competencies to objectives and in practice? Pursue an incremental approach by - Ask: What competencies are we not developing that we should be Competency Based Education Faculty Map your model to other models Analyze qualitative surveys of you Contact Information Selected References Calhoun I et al (2008) Development of a core im - (210) 221-9623: forest.kim@us.armv.m competencies in healthcare administration: Preceptors the Army-Baylor University Graduate Program. The Jou. of Health Administration Education: 199-215



Classroom Scenarios for Community Disaster Preparedness, Group Dynamics, and Competency Development



A. David Mangelsdorff, Ph.D., M.P.H., FAPA, FAAAS, FAPS Army Baylor Univ. MHA/MBA AMEDD Center & School Linda A. Smith, Ph.D., MLS, BB (ASCP) School Allied Health Professions UTHSCSA



Purpose/Hypothesis: The National Response Framework provides the context for how organizations at the local, county, state, and federal levels work together to execute their roles in a community disaster. In 1992, Congress required that DoD medical treatment facility commanders demonstrate a set of professional administrative skills. Selected Joint Medical Executive Skills (JMES) competencies are critical to supporting community disaster preparedness and responses. By using scenarios, students can put selected theoretical concepts from the classroom scenarios into practice.

Subjects: Participants are seven classes in the Army Baylor MHA program (n=421) matriculating between 2009 and 2015.

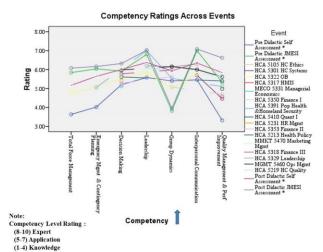
Methods: In the Organizational Behavior and Organization Theory class (HCA5322) students are organized into teams representing organizations at local, state, and federal levels. The task is developing coordinated action plans to assist San Antonio deal with possible emergencies or disasters. Student teams communicate, coordinate, develop, and prepare organizational action plans to solve scenarios. Themes to be covered include: mission, lessons learned from previous disasters, courses of action (routine to operational contingencies), coordination, and action plans.

	National Response Plan:	
	Disaster Preparation, Coordination, and Reporting Levels	
Civilian-		
Federal	Activity/Agency	Reports to
Level	at risk group	
Local	First responders	
	Incident Commander	Mayor
	Community Emergency Response team	
	San Antonio Metro Health	Emergency Operations Center
	Local hospitals	
	Incident Command Post	
	Emergency Operations Center (EOC)	
	Mayor San Antonio	Governor
	San Antonio Military Medical Center	MEDCOM
	Army Public Health Command	MEDCOM
	Medical Command (MEDCOM)	U.S. Department of Defense (DoD)
	Southwest Texas Regional Advisory Council (STRAC)	TX Dept. State Health Services (DSHS)
County	TX Dept State Health Services (DSHS)	Governor
State	TX State Operations Center (SOC)/Emergency Ops Center (EOC)	Governor
State	TX Department of Public Safety	Governor
	TX State Medical Operations Center (SMOC)	Governor
	Joint Operation center	Governor
	John Operation center	U.S. Department of Defense
	Defense Coordinating Elements (DCE)	(DoD)
	Governor Texas	President
	Federal Emergency Management Agency (FEMA) Regions	U.S. Department of Homeland Security (DHS)
Regional	U.S. Department of Health & Human Services (DHHS)	President
Federal	U.S. Department of Defense (DoD)	President
	U.S. Department of State (DoS)	President
	U.S. Department of Homeland Security (DHS)	President
	e.s. Department of Hemening Security (D116)	U.S. Department of Homeland
	National Operation Center of DHS (NOC)	Security (DHS)
		U.S. Department of Homeland
	Federal Emergency Management Agency (FEMA)	Security
	Northern Command	U.S. Department of Defense (DoD)
	Centers for Disease Control and Prevention (CDC)	U.S. Department of Health & Human Services (DHHS)
	Directorate of Military Support (DOMS) - military assistance to civilian authorities	
	United States Agency for International Development	
	(USAID)	Government/Congress
	President United States	
International	World Health Organization	United Nations

Results: Students learn the importance and application of communication skills, group dynamics, emergency management, contingency operations, coordination, and organizational design. Outcomes include a greater awareness of the complexity of developing coordinated activities in support of a community (at local, county, state, federal, and international levels), the Incident Command System, and the National Response Framework.

Conclusions: Students build on their existing experience and develop an awareness of how the JMES competencies are important in putting theoretical concepts from the textbooks into practice in supporting community disaster preparedness and organizational responses.

Relevance: Students are encouraged to develop their own leadership and management development skills with application to community health and security preparedness.









Fort Sam employee earns top civilian award

By Elaine Wilson Fort Sam Houston Public Information Office

A Fort Sam Houston civilian employee is the recipient of the Department of the Army's highest civilian service award.

Acting Secretary of the Army Pete Geren presented the Decoration for Exceptional Civilian Service to Dr. A. David Mangelsdorff in a ceremony last month in Washington, D.C.

"I am honored and humbled by the recognition," said Mangelsdorff, a two-time recipient of the honor. He first received the award in 1988. "It is a testimony to the work and efforts of my colleagues and former Army-Baylor graduate students."

Mangelsdorff was honored for his work as a professor and psychologist for the Army Baylor Graduate Program in Health and Business Administration at the Army Medical Department Center and School. His award citation praises his contributions to the Army-Baylor program, assessment of patient attitudes in the military health system, research in military psychology, homeland security and community preparedness.

Mangelsdorff has a track record of excel-

lence. He has three master's degrees and a doctor of philosophy degree. The retired colonel served for 30 years in the Army Reserve and has worked as an Army civilian for more than 33 years. He also is a published author and a former Fulbright scholar. The Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Mangelsdorff spent time in Germany studying demographics to help map out future U.S. health care plans.

"The award recognizes a team effort,"

Mangelsdorff said. "I couldn't have done it alone."



Dr. A. David Mangelsdorff



DEPARTMENT OF THE ARMY

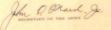
DECORATION FOR EXCEPTIONAL CIVILIAN SERVICE

Dr. A. David Mangelsdorff

HAS RECEIVED OFFICIAL COMMENDATION FOR EXCEPTIONAL PERFORMANCE OF DUTY

CITATION:

DT. A. David Mangeladorff, Supervisor, Remearch Spychologist, Health Care Studies and Clinical Investigation Activity, distinguished hisself from September 1981 to June 1982. During this period, Dr. Mangeladorff contribud professional expertise in the areas of stress, personal involvement in combat in the areas of stress, personal involvement in combat unions in stress, military psychology, and health care management and productions in stress, military psychology, and health care anagement and productions in resulted in enhanced combat readiness, personnel retention, and health care organization. Br. Mangeladorff's achievements reflect great credit upon himself, the United States Army Health Services Command and the Department of the Army.







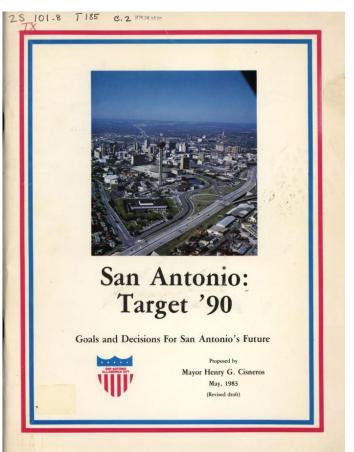


Federal Service Recognition





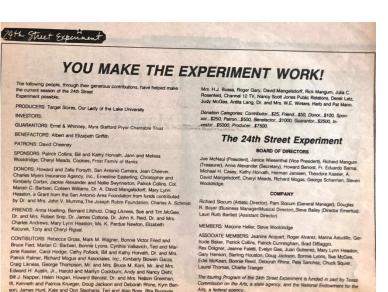
Community Service







Theatre Arts









The Birth of ATAC

ATAC was established by a group of passionate theater advocates, including:

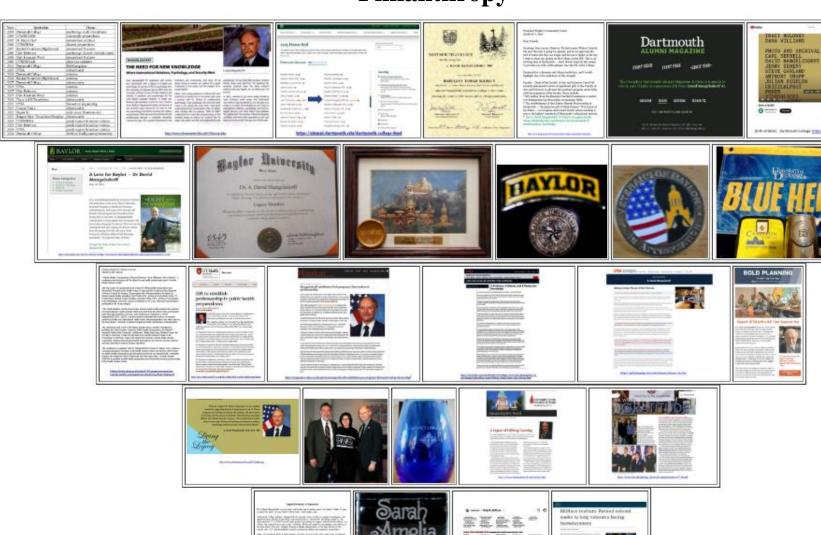
- · Jasmina Wellinghoff
- Byrd Bonner
- · John Igo
- Dan Goddard
- Lisa Vance
- el : el : l
- · Sherrie Shirky
- · Alan Craven
- Brooks Hill
- Barbara Moore
- · Louisa Kerry-Rubinstein
- David Mangelsdorff.

In its early years, volunteer judges, including San Antonio's leading theater critics Antonio Light, Express-News, and Times-Recorder.

GLOBE



Philanthropy



http://www.cybermarine-lite.net/adm_philpy.htm

Philanthropy

Year	Institution	Theme:	Trusts and professorships:
2004	Dartmouth College	psychology, multi-disciplinary	Baylor University: Old Main Society
2005	UTxHSCSOM	community preparedness	Baylor University: <u>1845 Society</u>
2005	St. Mary's Univ	international relations	Cooper Union: Lifetime Giving Societies: Sarah Amelia Hewitt Society (hor
2006	UTXSPH SA	disaster preparedness	Dartmouth College: Bartlett Tower Society
2007	Baptist Foundation	international business	Dartmouth College: <u>1769 Society</u> Sigma Xi: <u>Legacy Society</u>
2008	Univ Delaware	psychology, disaster research	St. Mary's University: 1852 Club
2008	Univ Incarnate Word	international business	Texas A&M University: Legacy Society
2009	UTXHSCSAH	physician assistants	Texas A&M University: Heritage Society
2013	Dartmouth College	DAM magazine	University of Delaware: <u>Delaware Diamonds Society</u>
2013	St. Mary's Univ	conflict resolution	University of Delaware: Carillion Circle
2015	UTSA	cybersecurity	University of Incarnate Word: Verbum Society
2016	Baptist Foundation	veterans	UTSA: Sombrilla Society LIT Health Son Antonio: Leurente Society
2016	Dartmouth College	veterans	UT Health San Antonio: <u>Laureate Society</u> University of Texas School of Public Health: <u>Heritage Society/Founders Cir</u>
2017	Dartmouth College	cybersecurity	oniversity of Texas School of Lubic Health. Herhage Society/Tounders en
2017	Univ Delaware	veterans	
2017	Univ Incarnate Word	veterans	
2017	UTSA	veterans	
2018	Texas A&M Fndtn	cybersecurity	
2019	UTSA	biomedical engineering	
2021	Cooper Union	cybersecurity	
2022	Rutgers Univ Fndtn	cybersecurity	

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2022

2023

2023

2024

2024 UTSA

Sigma Xi

Univ Delaware

Dartmouth College

UTXSPH SA

early career Grants-in-Aid

psych support homeless veterans

psych support homeless veterans

psych support homeless veterans

artificial intelligence cybersecurity







News

News Categories

- Faculty Accolades
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- Research
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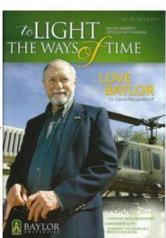
Baylor > Army Baylor MHA | MBA > News > A Love for Baylor ~ Dr David Mangelsdorff

A Love for Baylor ~ Dr David Mangelsdorff

May 29, 2015

Dr A. David Mangelsdorff has a history of service and dedication to the Army Baylor University Graduate Program in Health and Business Administration, and many of the alumni and friends of the program have benefited from having him in our lives. Dr Mangelsdorff's commitment to the program and its mission will now endure long past his tenure. Find out how by clicking the link and reading the feature article from the Spring 2015 (No. 45) issue of the University of Baylor Office of Gift Planning neswletter: "To Light the Ways of Time."

To Light The Ways of Time: Dr A. David Mangelsdorff

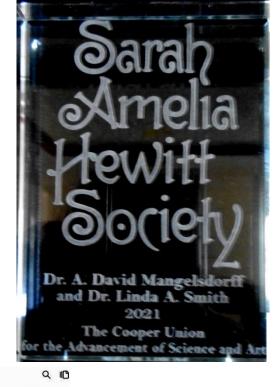














Harriet and John Mack, in memory of William Cooper Mack DE James 180 and Patricia Malanga Cornie V. Martinez Rhoda Metzger, in memory of Fred Metzger '57

and Gregory J.

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Innovator Fellows \$5,000-\$9,999 (Renewed annually)

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John 71 and Jance Matthews Jeanne McBride Tophile Moli 76 and James Carpenter Alex Mustanen 105 Afred Octamins' 54 and Shinley McLeod Tath Parsons Mark Pennod

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New Lifetime Giving Society Members Sarah Amelia Hewitt Society \$100,00-\$249,999

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Ernest Nussbaum "50 and
Patricia Pothier
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Linda Smith and David Mangelsdorff
Ju-Young Suh "91 and Hai-Sik Lee
Alfred Zacharias "53

Leon Levy Foundation

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Peter Cooper Heritage Society \$1,000,000+ Altman Foundation The Estate of Jack Feder '50 George Reeves '64 and Ross Wisnewski

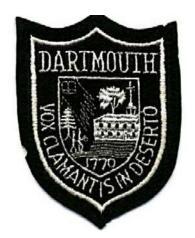
For additional listings of Cooper's most generous donors, or to learn more about society membership and how you can join this incredible group of philanthropists, visit bit.ly/HeetSupporters.

that change our lives in ways both big and small, our #COOPERMADE series highlights the far-reaching and often surprising contributions of Cooper Union alumni. By celebrating the impact of our graduates, we demonstrate how important our students are to the future of our world.

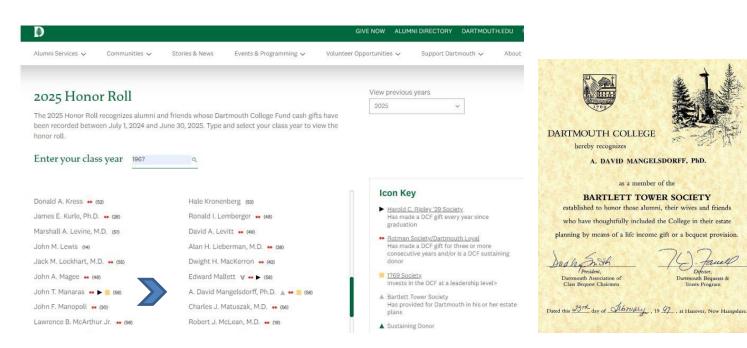
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Birth of BASIC Dartmouth College https://www.youtube.com/watch?v=WYPNjSoDrqw



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THE NEED FOR NEW KNOWLEDGE

Where International Relations, Psychology, and Security Meet

Dave Mangelsdorff '67 graduated with honors from Dartmouth with a degree in English and psychology. He earned a PhD in psychology from the University of Delaware and an MPH from the University of Texas School of Public Health at San Antonio. A professor and psychologist for the Army Baylor Graduate Program in Health and Business Administration at the Fort Sam Houston Army Medical Department Center and School, he has received many honors for his work in milipreparedness. Of his decision to fund a Dartmouth professorship through a charitable remainder

institution and community. And since I'm all about trying to sustain our nation, it's a good investment in the nation and the creation of its graduate students learn the same research

DAVE: I had caring professors at Dartmouth who took time to mentor me. In my senior year I took. In 2003, I wanted to put some estate money to a seminar with Vic McGee on mathematical psychology. I was outclassed, the only non-math major in the group. But even then I had good endow a number of institutions in such areas as organizational and presentation skills. At gradutary psychology, homeland security, and military ation, McGee told my parents, "Well, he didn't logical security, and have them cross-pollinate. understand the math, the programming, or the research design as well as he could've. But his

exceptional." At my thirty-fifth reunion I tracked McGee down and told him, "I'm teaching. My method that you taught me. So thank you." He

A. David Mangelsdorff '67

work. Unitrusts made sense, and Dartmouth was where it had all started for me. My plan is to international relations, psychology, and techno-The satisfaction? The students. If they're energized, confident, and learn what questions to ask-put unitrust, he says, "it's a good investment in the paper was great and his oral presentation was them out in the world. Then get out of their way!

President Wright's Community Letter MARCH 3, 2005

Dear Friends,

Greetings from snowy Hanover. We had a great Winter Carnival, but now the term is going by quickly, and as we approach the end of winter the days are longer and the sun is higher in the sky. I want to share my update on the College on the Hill. This is an exciting time at Dartmouth — and I always hope by this means to provide you with a little glimpse into the life of the College.

Dartmouth is a dynamic and vibrant institution, and I would highlight just a few indicators of this strength.

Faculty ~ Dean of the Faculty of Arts and Sciences Carol Folt recently announced a series of significant gifts to the Faculty of Arts and Sciences to advance the academic program and to help with the expansion of the faculty. These include:

- * \$10 million from the Sherman Fairchild Foundation to endow two distinguished professorships in emerging fields;
- * The establishment of the Charles Hansen Professorship at Dartmouth - the generous gift of Mark Hansen '78 in honor of his father - to recognize and reward faculty whose teaching is true to the highest standards of Dartmouth's educational mission; * The A. David Mangelsdorff '67 Fund to recognize faculty



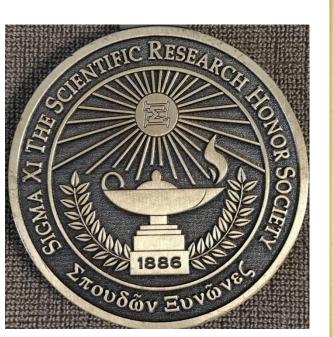


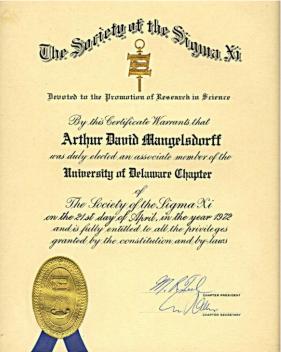
http://www.dartlog.net/2005/03/president-wrights-community-letter.php













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Welcome to DIMACS

DIMACS (the Center for Discrete Mathematics and Theoretical Computer Science) facilitates research, education, and outreach in discrete mathematics, computer science theory, algorithms, mathematical and statistical methods, and their applications. Our multi-year special focus programs address research themes that require topical expertise in these areas, have potential for societal impact, and are poised for advance. Our educational programs include materials development for high school and college classrooms, an extensive summer undergraduate research program. and teacher training programs. Learn more >

Subscribe

DIMACS has a variety of different mailing lists. If you would like to receive announcements about DIMACS events, please join our mailing list(s).

http://dimacs.rutgers.edu/

The Drs. A. David Mangelsdorff and Linda A. Smith Endowed DIMACS Support Fund

[May 2025] With deep gratitude, DIMACS announces the Endowed DIMACS Support Fund created by Dr. A. David Mangelsdorff and Dr. Linda A. Smith.

The fund honors the memory of Dr. Mangelsdorff's parents Arthur Fred Mangelsdorff, M.D. (Rutgers College, 1924) and Maesie Rowland Mangelsdorff (Douglass College, 1935), as it also celebrates their Rutgers roots. Both were loyal alums-Arthur was an officer of his alumni class and received the Loyal Son alumni award, while Maisie was also an officer of her alumnae class and received the Margaret T. Corwin Alumnae Award. The elder Mangelsdorff's met at the American Cyanamid company in nearby Bound Brook NJ, where Arthur was the assistant medical director and Maisie worked in personnel. The couple married and settled down in Plainfield NJ, where they raised their son to have an expansive

passion for learning as well as local pride in Rutgers. David Mangelsdorff fondly recalls attending reunions and Rutgers sporting events with his parents while growing up. These connections made donating to Rutgers a natural choice for honoring Arthur and Maisie.

What led Dr. Mangelsdorff and his partner Dr. Smith to DIMACS was a shared commitment to students' learning and practical interdisciplinary research, exemplified by DIMACS's connections to cybersecurity and homeland defense through CCICADA, the homeland security center based at DIMACS.

Both educators, Drs. Mangelsdorff and Smith have parallel legacies of service, teaching, and mentoring. As a professor for the Army-Baylor University Master of Health Administration/Master of Business Administration program for over 50 years, Mangelsdorff prepared his military graduate students to be confident leaders able to solve complex problems and take care of their teams in challenging situations. Early in her career, Dr. Smith worked in a clinical laboratory at a major medical center and then at a state public health laboratory. At the latter, she began conducting seminars and soon discovered her passion for

teaching. She launched her academic career as a professor of clinical laboratory sciences at the University of Texas Health Science Center at San Antonio and never looked back! For nearly four decades, she dedicated herself to educating new generations of medical laboratory science professionals. During their careers, both professors were honored with awards for exemplary teaching and for service to their professions, and both are now retired as emeritus faculty members of their respective institutions.

Dr. Mangelsdorff has a long record of philanthropy to universities, both individually and together with Dr. Smith. Retired as a full colonel from the U. S. Army Reserve, many of his gifts are directed toward areas informed by his service, such as cybersecurity (which drew him to DIMACS and CCICADA) and programs for veterans, especially homeless veterans. He says, "Many of my graduate students are military officers. For a variety of reasons, some military personnel post-service have difficulty integrating into civilian life. Statistics on homelessness suggest too many are former military veterans, often with mental health issues, who need support. The military emphasizes leaving no one behind."

His advice for students is to "be a generalist with a mix of liberal arts, computer systems and programing, and the STEM disciplines" and to read history. If he were just starting out he says, "I would learn more about computer systems, programming languages, and artificial intelligence." Pethaps he would even do this at DIMACS!

The Drs. A. David Mangelsdorff and Linda A. Smith Endowed DIMACS Support Fund is set up as a charitable gift annuity through the Rutgers Foundation. As such, it is a deferred gift that DIMACS will use to support teaching, consultation, and research in cybersecurity, homeland security, and disaster preparedness initiatives in accordance with the donors' wishes. Their gift is the first of its type to come to DIMACS and represents an investment in the future that is deeply appreciated.

Many of the themes highlighted through the gift align with the work of the CCICADA Center, based at DIMACS. CCICADA Director Fred Roberts says, "I am extremely thankful to Dr. Mangelsdorff and Dr. Smith for such a special wift recognizing the importance of work on cybersecurity, homeland defense, and disaster response. The research on a wide variety of homeland security problems conducted at DIMACS. particularly at our CCICADA Center, will surely benefit. We at DIMACS and CCICADA put a major emphasis on the close integration of research and education, so the gift will enrich many Rutgers students involved in research groups in cyber defense, resilience of systems to disasters, and related topics. Dr. Mangelsdorff's dedication to support for homeless veterans resonates with programs we have started that are aimed at understanding strategies for providing shelter for the homeless and at understanding related stress to law enforcement personnel. The gift provides renewed incentive to emphasize these directions of research. I hope that we can ensure that this generous gift will establish an enduring legacy for the Mangelsdorff family and will honor the memory of Rutgers alumni Arthur Fred Mangelsdorff, M.D. and Maesie Rowland Mangelsdorff by inspiring and encouraging intensive homeland security research and

DIMACS Director David Pennock adds his own expression of thanks saving, "The generous gift from Drs. Mangelsdorff and Smith will provide a fantastic resource to support the Center's research and educational programs in homeland security, cyberterrorism, and disaster preparedness, including activities that shine light on the needs of homeless veterans. Their donation also gave us a chance to learn about the couple's truly extraordinary lives. It's poetic that their gift honors David's Scarlet-Knight parents who inspired him to pursue a life of interdisciplinary learning and service that fits well with the ethos of DIMACS. Among David's dozens of awards, including multiple Researcher of the Year, Educator of the Year, Exceptional Civilian Service, and Philanthropist awards, one of his earliest awards—an Optimist Club award from 1963-struck me. It seems that he not only sees his own glass as half full but generously fills the glasses of everyone around him-his students, fellow service members, colleagues, family, and friends-well past halfway. We are thrilled, humbled, and grateful to benefit from his and Dr. Smith's generosity."





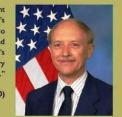






"Why do I support St. Mary's University? It is an excellent investment supporting themes of importance to me. St. Mary's programs and institutions educate the students, the San Antonio community, and the nation to be better informed about homeland defense and national security concerns. This complements my life's work of more than 35 years of teaching and research in military psychology, national security, and homeland defense."

Living Legacy



A. David Mangelsdorff, Ph.D. (M.A. '80)

About

Peace and Conflict

Home

Corrymeela Together is better

Moving from Violence to Peace

The Recovering from Violence Research Cluster -Security Studies, and Corrymeela - convened a lea individuals from violence to peace around the wor

Programmes

The Insuranties of THOMAS M. MENGLER, J.D. us the Thirteenth President of St. Mary's University

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Digital Defenders of Tomorrow

Dr. A. David Mangelsdorff is not an Aggie, but the fact that he and his partner, Dr. Linda A. Smith '90, plan to support the future of Texas A&M's Cybersecurity Center makes sense.

A Dartmouth College graduate, Mangelsdorff has spent his career working in computer programming and applied research and later in networking, telecommunications, cybersecurity and defense initiatives. He represented the U.S. in NATO research study groups on psychological support, retired from the military as a colonel, and conducted stress and security workshops. He has also taught as a psychologist and professor in the Army-Baylor University Graduate Program in Health Administration at Fort Sam Houston in San Antonio since 1973, and has published research on homeland defense and community preparedness.

Smith, who earned her Ph.D. in adult extension education at Texas A&M, is the couple's link to Aggieland. With a background in medical laboratory science, the professor initially worked in a teaching hospital and a public health laboratory and training department. She has taught medical laboratory science at the University of Texas Health Science Center at San Antonio for more than 30 years and has won multiple teaching awards statewide and nationally.

Both professors firmly believe that Texas A&M is the place to make a difference in the cybersecurity field. This inspired their decision to use a charitable remainder unitrust—which provides them an annual payout—that will endow a professorship after they pass away.

"Texas A&M has a tradition of service," Mangelsdorff said. "This gift is a means of continuing service to the community and the country." While their gift is not specific to the DCLDP, it will enhance other research and education for the university's cybersecurity efforts.

"Endowed professorships and substantial research increase the impact of Texas A&M's cybersecurity program," Mangelsdorff shared. "The professor who holds this position will influence students and colleagues and bring further attention to the university, which the National Security Agency already considers one of the centers of academic excellence."

The couple hopes their efforts will inspire other gifts in this area. "Breakthroughs mostly come from a meeting of the minds," Smith said. "It's not just one person doing a grand thing. It is everybody contributing. A single gift has an impact. It's like throwing a stone in the water; it ripples out. I think that's the most important part of this gift."



https://www.txamfoundation.com/News/Teaching-Aggies-to-Protect-US-Infrastructure.aspx





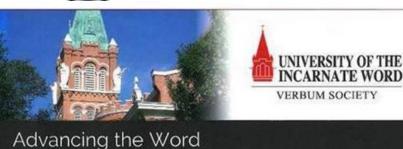


A Celebration



Photographed by Richard Dunoff





An Estate and Charitable Planning Guide

A Legacy of Lifelong Learning

Dr. A. David Mangelsdorff grow up in New Jersey, New Hampshire and Delaware. His tole models were his parents and teachers, who shared with him values that served him well in reaching higher levels in both his education and accomplishments.

Dr. Mangeludoeff has been a Fulbright faculty scholar to Germany and a Fellow in the American Psychological Association, among other notable associations. Today, Dr. Mangelsdorff is a professor with the Army-Baylor University Graduate Program in Health and Business Administration. He lectures on organizational behavior, research methods in health care, international health issues, networking and other supics.

Throughout his career, Dr. Mangelsdorff continued an outlook of lifelong learning. He came to know the University of the Incarnate Word in his quest for knowledge-he took literature classes while earning a Master of Arts degree from another San Antonio university. He became actively involved with UIW as a patron of the theater arts program, as an educator, and through an exchange of ideas in teaching and research. He respects and admires UIW for its support of the San Antonio community and believes it is an institution

worthy of investment because it is a "role model for San Antonio in its support for veterans and the armed forces."

Dr. Mangelsdorff established a charitable remainder. unitrust and named UIW as the beneficiary. The unitrust will support the A. David Mangelsdorff Professorship of Homeland Security in UTW's H-E-B School of Business and Administration. The Mangelsdorff professor will promote interdisciplinary teaching and scholarship that supports national security and community preparedness.

Through his legacy, he hopes to "encourage faculty to promote new, multidisciplinary research in security and community development" and provide the opportunity for sharing different perspectives. Dr. Mangelsdorff is an outstanding member of the community and his support of student veterans' education will have a lasting impact.

http://www.cybermarine-lite.net/16uiw.htm



THE WORD

Top: UTW Philanthropy Ambas idors show their gratitude for the college education possible. Left: Dr. Eduardo Caballero and Mrs. Irone Caballons Below: Col. Laura V. Alvarado, USAF, NC (Ret.), pictured with Maj. Eduardo Alvarado, USAF, NC (Ret.), and her two sons, Aaro Charles Alvarado '06 and Maj. Ed-

vard Alvarado Jr. U.S. Army (Ret.)

Thank You for My Scholarship



UIW STUDENTS ARE CHANGEMAKERS, That's

Mangelsdorff

Q

why we so value the generous gifts given to us by our ben who help empower them to embrace their potential to improve the world. It's also why we count so many students and employ ees among our dedicated donors. Through initiatives like the Employee Campaign and UIW Philanthropy Ambassadors, these community members invest in students' success and in the future impact they will make on South Texas and the world.

Our students' boundless capacity for good is another key reason why we have embraced our critical endeavor of doublin the endowment over the next 10 years. To begin the work, UIW received \$1 million from the Impetus Foundation to establish the Carlos and Malú Alvarez Endowed Student Scholarship The generous gift from Mr. and Mrs. Alvarez marks the largest endowed scholarship in University history. It will provide highperforming students the resources and support to access valuable experiences such as study abroad, internships and more.

Friends and donors have also helped elevate specific programs and fields of study. Physician and philanthropist Dr. Eduardo Caballero and Mrs. Irene Caballero supported the School of Osteopathic Medicine in hopes future physicians will provide much-needed care to the South Texas region. Today, a medical school building is named for him.

Through her estate, former nurse and nursing educator Col. Laura Alvarado, USAF, NC (Ret.), generously established an endowment for the Sr. Charles Marie Frank Nursing Lecture and a faculty award for nursing excellence that bears her name

Dr. A. David Mangelsdorff established an endowment in support of the Center for Veterans Affairs at UIW in 2018 igh a Charitable Remainder Unitrust. This is the second time Dr. Mangelsdorff has positively impacted the University through his generosity. His first gift established an **Endowed** Professorship of Homeland Security in the H-E-B School of Business Administration.

https://www.uiw.edu/giving/ docs/uiw-annual-report-17-18.pdf

2015-2016 Honor Roll of Donors



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PROFILES OF IMPACE

A. David Mangelsdorff

Lifelong Scholar Honors UTSA Veterans

"A university is just a group of buildings gathered around a library." -- Author Shelby Foote

Ever since a young Purisan minister named John Harvard left his collection of 260 volumes to the new Harvard College in 1638, the library has been the center of academic life at every institution of higher education in the

Though much younger than Harvand's library, UTSA Libraries are no less important to the institution they serveand the donors who support the Libraries's mission are no less an influence on their success.

It is friends and patrons like Professor A. David Mangelsdorff, a self-described "traveler, scholar, educator, philarehropist, and damn Yankoo," who value the resources and services of the UTSA Libraries and are committed to supporting a premier public research library for San Artonio.

A health psychologist and professor emeritus at the Army-Baylor University Graduate Program in Health and Business Administration at Fort Sam Houston, Dave is a graduate of Dartmouth and holds a Ph.D. in psychology from the University of Delaware, an M.A. in literature from St. Mary's University in San Artonio, and a Master of Public Health from UTHealth School of Public Health in San Antonio.

"I am basically a Renaissance person who dobbles in everything from science to history to literature, art and entertainment. Five even studied music," noted the lifelong learner and Fulbright faculty scholar.

In recent years, Dave has become a champion of UTSA--first by establishing the A. David Mangelsdorff, Ph.D. Professorship in Information Technology and Cyber Security in the College of Business through a charitable remainder trust. He then made a gift to the Libraries that included part of his own professional and personal library, and another charitable remainder trust to establish the Professor Mangelsdorff Veterans Support Resources Endowment.

When he first reached out to the UTSA Libraries, "I asked what they were doing for student veterons, and they said they were putting tagether a Special Collections room specifically to allow student vets a quiet place, resources and appartunities to share ideas—a place to hide and center themselves. The more we talked the more it made sense."

"If a university wants to support moving veterans forward, I support them in any way I can," added the retired Army Reserves colonel, whose lifelong passion has been to bring awareness of the lessons learned from combat and operational stressors to the development of appropriate resiliency techniques for the armed

Dave's incrests align well with UTSA, which is committed to providing resources and spaces that enhance student success. As a veteran and military educator, Dave appreciates UTSA's special emphasis on military student support to assist the nearly \$,000 UTSA students who identify as veterans, active duty, guard and reserve, ROTC, dependents, and family members. Dave's support contributes to UTSA's efforts to provide a true "one-stop shop" for these students through the Center for Military Affiliated Students in the john Peace Library on the UTSA Main



A Professor, A Veteran, and A Passion for Knowledge



At the heart of the campus, UTSA Libraries support student success across all fields of study.

- "A university is just a group of buildings gathered around a library."
- Author Shelby Foote

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https://www.utsa.edu/giving/how-to-give/planned-giving/donor-stories/lifelong-scholar-honors-utsa-veterans.html



#UTHealth

The University of Texas **Health Science Center at Houston**

School of Public Health





Military matters: Retired colonel seeks to help veterans facing

Updated: January 02, 2024

After decades of military and civil service, A. David Mangelsdorff, PhD, MPH '82, lives by a set of strongly held beliefs.

homelessness

"We should leave no one behind, and we should help others be the best they can be," he says. "These have always been part of my mission."

His most recent donation to UTHealth Houston School of Public Health serves these goals by supporting research and community outreach for veterans facing homelessness in San Antonio, Texas.

"I see a great need to support veterans. In war, soldiers pay a terrible



A. Dravid Mangellidolff, PhD, MPH 'E2

price. We need to help them understand their own strengths and develop the ability to manage how they react to the stressors of operations," he says.

David notes that veterans are often hesitant to seek help. "They are focused on accomplishing their mission, not getting mental health assistance."

https://sph.uth.edu/news/story/military-matters



Posted on March 14, 2006 at 11:30 am. Shared by Will Sansom

"Mental Health Consequences of Recent Disasters: From Oklahoma City to Katrina," a conference and workshop, will be offered to area health professionals April 3-6 at the Health Science Center.

The twin events are sponsored by the Center for Public Health Preparedness and Biomedical Research at the Health Science Center and the Southwest Texas Regional Advisory Council for Trauma. The programs will offer presentations by leaders in disaster mental health, including Carol North, M.D., professor of psychiatry at the UT Southwestern Medical Center at Dallas, and Barry Hong, Ph.D., professor of psychiatry at the Washington University School of Medicine in St. Louis. Discussion and audience participation will be encouraged.

"MC-Flash translates current and evolving disaster mental health research into practical recommendations to guide medical center personnel from the intense early post-disaster period through long-term recovery," said conference co-organizer A. David Mangelsdorff, Ph.D., M.P.H., a professor and psychologist who lectures on research methods in health care, international health issues, telecommunication and other topics at the Army-Baylor University Graduate Program in Health and Business Administration.

The conference April 5 and 6 will feature speakers from a number of institutions, including the Johns Hopkins Center for Public Health Preparedness, the Disaster Research Center at the University of Delaware, Walter Reed Army Medical Center, the St. Mary's University Center for Terrorism Law, and the National Center on the Psychology of Terrorism. Topics will include San Antonio's mental health disaster consortium, evidence-based psychological interventions for survivors of mass violence, and legal and ethical issues in disaster operations.

The conference co-organizer with Dr. Mangelsdorff is Charles R. Bauer, M.D., professor of surgery/emergency medicine at the Health Science Center and director of the Center for Public Health Preparedness and Biomedical Research, Dr. Mangelsdorff, a Fulbright Scholar who studied at Oxford, Dartmouth and other universities, recently donated \$100,000 to establish a public health preparedness and biomedical research professorship at the Health Science Center.

> https://news.uthscsa.edu/april-3-6-programs-examinemental-health-consequences-of-katrina-other-disasters/



Archive Contact UT Health San Antonio 🔍

APRIL 14, 2012 BY ROSANNE FORM

Mangelsdorff establishes PAS program's first endowed professorship

When McAllen native Darrell Alviar was leaving the military, he drew on his background as a Navy corpsman to seek his civilian profession. "It was a natural progression. I had already been seeing patients and dispensing medications," he said, in a Marine Corps Infantry Unit in Iraq and Afghanistan.

Alviar will be entering the Physician Assistant Studies (PAS) program in the School of Health Professions this fall as part of the first class to complete the master's degree in two years instead of three. The recent changes also expand the class size from 30 students to 40, so additional graduates can move more quickly into the workforce.

"I liked the idea that several of the faculty members are former military and that San Antonio is so military friendly. I thought I would fit right in," Alviar said.

As the PAS program celebrates its 10th anniversary in 2012 - ranked 18th nationally by U.S. News & World Report - it's appropriate to look at its beginnings, which coincidentally began with the military.

"During the Vietnam War, there were few doctors on the battlefield," explained, J. Glenn Forister, M.S., M.P.A.S., PA-C, interim chair of the Department of PAS and an Army Reserve veteran. "Medics were the closest you'd come to having a



In 1965. Duke University started the first civilian PAS program. Many of the students in the early days of the profession were former medics, including Dennis Blessing, Ph.D., PA-C, who served as a surgical technician in Vietnam and later became a founding faculty member of the Health Science Center program. He now is a professor and associate dean of the School of Health Professions.

After the success of a pilot program that placed civilian students in unfilled slots in an Army PAS program at Fort Sam Houston, the School of Health Professions received approval from the Texas Higher Education Coordinating Board in 2000 to start its own bachelor's degree program. This quickly developed into a three-year master's degree in 2003, And by extending rotations throughout South and Central Texas, the program has become well known for its emphasis on primary care and providing culturally competent health care services to underserved populations. Forister said.

"Since our students are often in rural settings, we challenge them to become independent thinkers and active contributors to the health care team. This comes from our origins as a military program where service to others is paramount." Forister explained. The changes to the program in January, which streamline the classroom portion of the programs will help bring more PAs into communities throughout the state.

https://magazines.uthscsa.edu/mission/mangelsdorff-establishes-pas-programs-first-endowed-professorship/

Supplemental Web Page with Links

A. David Mangelsdorff, A.B., M.A., Ph.D., M.A., M.P.H., FAPA, FAAAS, FAPS

Professor Emeritus Colonel (USAR, retired)

Please use LinkedIn profile for details Sections: Featured, Experience, Education, Publications, Honors & Awards

· LinkedIn Mangelsdorff

Please Click on Hyperlinks to access information

Contributions to Profession and Field

Federal/Military Service:

- USNR Groton, Connecticut, Ensign, 1967-1968
- · Army ROTC, University of Delaware, Commission 2LT, 1971
- USAR Fort Sam Houston, Texas, Captain thru Colonel, 1972-2000, Colonel, retire, 2000
- Department of Army Civilian, Fort Sam Houston, 1974 to 2016, retire, 2016
- NATO Research Study groups, Chairperson, 1989-1994
- Technical Cooperation Program, USA National Leader, 1994-1998
- Department of State, consultant to Embassy of Suriname, 1998

Teaching

- Appointments:
- University of Delaware (lecturer, teaching assistant, NASA fellow)
- San Antonio College
- School of Public Health San Antonio



Dartmouth Class 1967 – 50th year reunion yearbook

Arthur David Mangelsdorff

Dave
English, Psychology
Independent
Partner: Linda A. Smith, Ph.D.
Children: furry surrogates (felines)
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At College, several themes evolved which I continue to enjoy: reading, research (asking questions, finding answers), traveling, planning and organizing projects, and helping others (teaching, volunteering, and philanthropy). I have good memories of studying great classics (whether in Humanities, English, Leadership, or Psychology courses). Before Dartmouth, I won the Navy Cruiser Science award at the Greater Newark Science Fair competition in New Jersey. The experience started my personal odyssey and appreciation of education and the military.

I was in the Green Key Honor Society, co-chaired the Cosmopolitan Club, edited the class yearbook, and conducted independent research my senior year with Dr. W. Lawrence Gulick. I sharpened my skills editing our Aegis yearbook documenting changes seen by faculty and students at the College. I learned from distinguished educators including: Victor E. McGee, Jeffrey Hart, Tom Vargish, TSK Pat Scott-Craig, and Bill Slesnick. From Professor Gulick, I gained an appreciation for sensation and perception, experimental design, and analytic techniques. With Dr. McGee, I had a senior seminar on mathematical psychology. The group project involved regression models using MMPI profiles to predict undergraduate grade point averages. At graduation, Professor McGee met my parents and related that I did not fully understand the mathematical models, the programming languages, or the research design; McGee qualified that the research paper was great and the oral presentation was exceptional (earned an A). At our 35th reunion, I tracked down



Linda Smith and Dave Mangelsdorff

Professor McGee and updated him on my career. I still use applied mathematical models with sophisticated programming (now understanding more of the nuances) and the research themes are comparable (predicting behavioral outcomes). Now I have written hundreds of papers and reports, and still give notable oral presentations (feedback and encouragement make a difference). At College, I experienced the excitement of learning from caring professors and took away a set of habits and perspectives that enriched my life significantly.

After studying literature at Oxford in the summer term of 1966, I traveled around Europe visiting families of the Cosmopolitan Club students. I developed a taste for international travel. Since 1968, I have been on the other side of the podium, and I incorporate many of the themes into my own graduate classes with military officers in the Army-Baylor University Masters in Health Administration program: Organizational Behavior, Quantitative Analysis, International Health, Networking/ Telecommunications, and Management Theory through the Great Books. I plan to continue working with veterans at local colleges by mentoring and facilitating discussions about learning from the great texts as the vets transition from combat to classrooms.

After College, I earned graduate degrees in Psychology (Ph.D., MA; Delaware), English (MA; St. Mary's San Antonio), and Public Health (MPH; Texas), had a Fulbright faculty scholarship to Germany, and graduated from the National Defense University—all of which facilitated my becoming a better academic and military officer (retired as full colonel in Army Reserves). I put into practice my enthusiasm for traveling and organizational skills as I represented

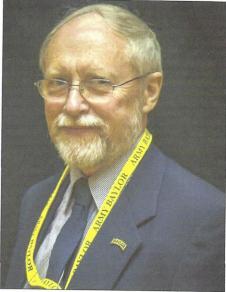
the USA as chair of NATO Research Study Groups and in other international research forums.

I regularly incorporate lessons learned, community preparedness, and group dynamics in my classes with my Army-Baylor Master in Health Administration students; I have served with the Army at Fort Sam Houston in San Antonio since 1972. Active support for my adopted home of San Antonio, Texas, has included organizing and hosting multiple community disaster preparedness programs and conferences supporting county and regional medical societies, first responders, and health professionals. I was active with the local Red Cross chapter and community long-range planning groups as well.

My furry surrogate children are named for Shakespearean characters. Even before my alarm clock sounds, they remind me when it is time for feeding them. The bargain is they have to monitor the answering machine though they rarely record the messages.

An unexpected track has been as a philanthropist endowing more than 10 trusts supporting professorships and college interests at Dartmouth and universities in several other states. My foci include multi-disciplinary scholarship, national security, and community preparedness.

I will continue investing in more planned trusts in support of veterans entering college. I endowed a



Prof. David Mangelsdorff, Ph.D.

trust to establish the online Digital Archive Dartmouth Alumni Magazine; it allowed me to keep track of my classmates as I have served as alumni class secretary since 1997.

As a scholar, my edited works included the Handbook of Military Psychology, Psychology in the Service of National Security, Military Cohesion, U.S. Army-Baylor University Health Care Administration 50 Year History, the military psychology section of the Encyclopedia of Psychology, APA Dictionary of Psychology. Numerous national and international conference and stress workshop proceedings are among my 600-plus papers, presentations, reports, and citations. There is even a Chinese version of my Handbook of Military Psychology.

I am recognized as a Fellow of the American Psychological Association, American Association for the Advancement of Science, American Psychological Society, Sigma Xi, Upsilon Phi Delta, and Psi Chi. I won a Fulbright faculty scholarship in 2003 to study demographics in Germany. One of my personal goals as a Fulbright scholar was to walk in the footsteps of my ancestors around Berlin and its suburbs; I accomplished that objective. Tracking my own family history has helped me write obituaries of our classmates.

Ulysses (in Tennyson's poem) notes his determination "to strive, to seek, to find, and not to yield." My own plans are to continue exploring the world after our reunion. Having attended Oxford University in England as a student, my first trip will return to pub-crawl to as many haunts as I can recall. My quest is a continual search for great beers; I need more data. Linda, my life partner, will ensure quality control for our data collection.

In Canterbury Tales, Chaucer's Oxford clerk is observed to "gladly learn and gladly teach."

My odyssey remains a quest for learning from the past, expanding my knowledge, solving problems, teaching, writing, and testing the limits. I have gained some insights over the years. In Shakespeare's The Tempest, Antonio notes, "what is past is prologue." Thucydides encouraged his officers to learn from the past; what worked and what did not. My plans are to continue traveling and actively learn. This Damn Yankee, Professor Emeritus at Baylor University, has served as a civil servant for over 44 years, and Army reservist for 30 years. I am a servant leader, full professor, Fulbright faculty scholar, full colonel, herder of cats, and full of myself. My best wishes to all who read these ramblings: May you find fair winds, following seas, and many opportunities to imbibe the culture!

Hope to see y'all in Hanover. Please call me, anytime, and stop by when you are in Texas.



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Medal - Dartmouth College Bicentennial





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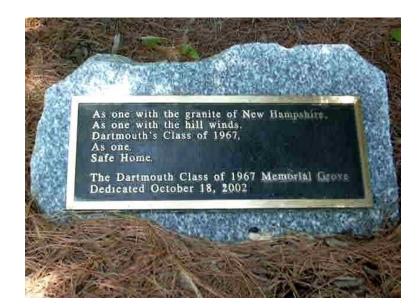
References Dean# D1969-4b

Obverse
Old Pine
Lettering:
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1769 1969

Reverse

Coat of arms for Dartmouth College and the second Earl of Dartmouth

Lettering: VOX XLAMANTIS IN DESERTO GAUDET TENTAMINE VIRTUS





Servant leader
Life-long learner
Professor Emeritus
Senior military officer
Fulbright Faculty Scholar
Philanthropist
Author/Editor published in seven decades

Not bad for a damn Yankee!



"gladly learn and gladly teach"

